#1b Wellbeing: Consumption and Ecology

This section includes activities to help learners develop distributed cognition, trans-media navigation, and networking skills.

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9 8-I Interacting with Others

Understand an expanded range of moderately complex social exchanges.

№ 8-IV Sharing Information

Give presentations to describe and explain complex structures, systems or processes based on research.

□ 8-IV Sharing Information

Interpret information contained in moderately complex formatted texts.

Target CLB 7 Outcomes

7-I Interacting with Others

Understand moderately complex social exchanges.

№ 7-IV Sharing Information

Give presentations about moderately complex processes to describe, tell stories, or to compare and contrast in detail two events or procedures.

37-IV Sharing Information

Interpret information contained in moderately formatted texts.

Project		Tool(s) required
Create and s one's carbor	share an online presentation that outlines ways to reduce n footprint.	Carbon footprint calculator http://www.carbonfootprint.com Presentation Tool www.sliderocket.com
Suggested I	Project Tasks	
Task 1	Find a carbon footprint calculator and calculate your car	oon footprint.
Task 2	Research ways to reduce your carbon footprint.	

Task 3	Report back to the class, teacher, and/or other students online, with an oral summary of your carbon footprint and three
	suggestions to reduce it.

Task 4 From your discussion and feedback, create an individual or collaborative list of ways to reduce one's carbon for	ວotprint.
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Task 5	Create a Slide Rocket presentation with a voiceover of your list (this can be done with a group or ind	lividually).
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Task 6 Send a link of your presentation to other 6/7 students in the province, your teacher or your classm

Task 7 Watch and comment on at least one other presentation.