

#2a Information: Immigration and Multiculturalism

This section includes activities to help learners develop collective intelligence, networking, and negotiation skills.

Target CLB 8 Outcomes

8-III Getting Things Done

Understand complex communication intended to influence or persuade.

8-IV Sharing Information

Give detailed information; express and qualify opinions or concerns; present solutions and options.

8-III Getting Things Done

Write business or service correspondence for an expanding range of purposes.

Target CLB 7 Outcomes

7-III Getting Things Done

Understand moderately complex communication intended to influence or persuade.

7-IV Sharing Information

Give detailed information: express and qualify opinions and feelings, express reservations, approval, disapproval, possibilities and probabilities.

7-III Getting Things Done

Write business or service correspondence for a range of routine or less routine purposes.

Project	Tool(s) required
Create a collaborative sharing blog with your classmates, instructor, or other students in the province.	Class blog www.wordpress.com Online Conferencing Tool www.bigbluebutton.org
Suggested Project Tasks	
Task 1	With a teacher, classmates or other students in the province, discuss the challenges of being a newcomer, and turn those challenges into goals.
Task 2	Brainstorm possible contacts, resources, or organizations to help learners achieve their goals.
Task 3	Write an email to a contact explaining a settlement goal, and requesting information about how to reach that goal.
Task 4	Research other possible sources of information or assistance.
Task 5	Write a blog posting to share the information from your expert and other sources.
Task 6	Comment on at least one other student's blog posting.