

# #3b Media and News: Global Communities and Globalization

This section includes activities to help learners develop transmedia navigation, distributed cognition, and appropriation skills.

## Target CLB 8 Outcomes

### 👤 8-III Getting Things Done

Propose or recommend solutions to problems in a familiar area.

### 📖 8-III Getting Things Done

Locate, integrate and use three or four pieces of information from moderately complex formatted texts.

### ✍️ 8-II Reproducing Information

Reduce a text of about two pages to an outline or summary.

## Target CLB 7 Outcomes

### 👤 7-III Getting Things Done

Give extended warnings, suggestions, recommendations or advice.

### 📖 7-III Getting Things Done

Locate and use three or four pieces of information from moderately complex formatted texts.

### ✍️ 7-II Reproducing Information

Reduce a text of up to about two pages to an outline or summary.

Project	Tool(s) required
Create a video to profile an element of your community and post on Teacher Tube.	Video camera A Video Sharing Tool <a href="http://www.teachertube.com">www.teachertube.com</a>
<b>Suggested Project Tasks</b>	
<b>Task 1</b>	Identify a community, a workplace, or an educational institution to profile from a global or international perspective.
<b>Task 2</b>	Read texts and consult statistical information on the chosen community, workplace, or educational institution; and develop summaries of key information.
<b>Task 3</b>	Identify common problems with presentations and listen to recommendations for giving presentations in order to offer solutions to and recommendations for the identified problems.
<b>Task 4</b>	With a group or individually, create a profile video that exemplifies the problem and offers recommendations. Alternatively, learners could create an online animated video using a program such as <a href="http://www.dvolver.com/moviemaker/make.html">http://www.dvolver.com/moviemaker/make.html</a>
<b>Task 5</b>	Post your video on Teacher Tube and send the link to your teacher, classmates, or learners in other parts of the province. You can also embed videos on the class blog.