

II. Comprehending Instructions

 Understand moderately complex directions and instructions for technical or nontechnical tasks.

Task Listen to a recorded message about what to do when calling Medical Services Plan Subscriber Information

Tool Self-assessment - Checklist

In this example, a LINC 7 class has been exploring the core curriculum theme of Body & Mind, which can be found on page 10 of the ELSA 6 Curriculum Guidelines (www.listn.info/site/resources/resources-for-teachers/elsa-67-curriculum-guidelines/e6). The task involves following simple oral directions on the phone for automated messages, so it could be adapted for other themes such as Employment & Workplace or Business & Consumerism. The tool can be adapted for a variety of pair speaking activities.

- 1. Give Ss the following scenario: they have lost their BC Services Card/CareCard and need to contact the BC Ministry of Health in order to get a replacement card. Ss must call the toll-free telephone lines after hours, and they need to follow the steps to get the required information to get a replacement card.
- Provide Ss with a worksheet in which they fill in the steps they need to complete in order to get the information they are looking for. At the end of the task, the Ss should discover that they need to visit a website in order to fill out the necessary form for a replacement card.
- 3. Provide Ss with the checklist below, which they will use once they have finished the task, then again after they have communicated the steps to a partner. The Ss should quickly realize if they have missed steps or have not gotten to the message that they need to hear—and they can compare their notes with their partner.
- 4. Ask Ss to share their assessment information with you so that specific difficulties common among most Ss can be addressed and worked on in future lessons. Once you have reviewed their assessments, return them to the Ss so they can add them to their portfolios, if appropriate.

LINC 7 Name:	Date:
CLB: Listening 7-II Comprehending Instructions Task: Listen to instructions from a recording	
After Task	After sharing with partner:
 I was easily able to follow the phone instructions. I needed to listen to the message only once. 	 I was able to explain to my partner how to get a replacement card. The steps I made note of matched my partner's
☐ I know where to find more information.	notes.
☐ I will be able to explain to my partner what to do to get a replacement card.	☐ We both know where to find more information.
Comments:	
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