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| Name: Date:  🕮 **CLB 2L-III Getting Things Done**  Task Read and understand a simple bar graph/chart. | | | | |
| **Yes – green** | | **Yes with help – yellow** | | **Not yet – red** |
| **Observation color-coded** | | | | |
|  | Demonstrated the use of oral vocabulary to support reading. | | | |
|  | Followed the model to organize information in a bar graph/chart. | | | |
|  | Attended to familiar layout to locate necessary information (answer the questions). | | | |
|  | Demonstrated the use of sight words to complete the task. | | | |
|  | Demonstrated strengths and limitations of decoding text and recognizing spelling patterns characteristic of a CLB 2L learner. | | | |
|  | Demonstrated understanding of the task. | | | |
| **Next Steps:** | | | | |
| **Self-assessment:** | | | | |
| **Achieved 75% (Green)** | | **Achieved with help (Yellow)** | **Not Achieved (Red)** | |