

Resources for Lower Levels (CLB 1-4): Vancouver Island and Coast



1. Where do you live?
Write the name of your region. _____

2. Where have you visited in BC?

3. Look at the map. Where is Vancouver Island? Circle Vancouver Island.

Vancouver Island and Coast

Climate:



The climate of Vancouver Island is very mild. Summers are warm and sunny. Winters are cool. Victoria is usually sunny. It gets 2193 hours of sunshine a year.

How is the climate of Vancouver Island?
How's the weather in the summers?
How about the winters?
How many hours of sunshine does Vancouver Island get in a year?

Geography:



The area of Vancouver Island is 32,000 km². It is about the same size as the Netherlands and Taiwan. The biggest city on Vancouver Island is Victoria.

What's the area of Vancouver Island?
Which 2 countries are about the same size as Vancouver Island?
What is the biggest city on Vancouver Island?

Economy:



Tourism is important for Vancouver Island. Southern Vancouver Island also has many people working for the government and in the high tech industry. On the North Island and Central Coast, forestry is also very important.

What is important for Vancouver Island?
Where do many people work on Southern Vancouver Island?
What is important on the North Island and Central Coast?

People:



About 759,366 people live on Vancouver Island. Many immigrants live on Vancouver Island. Most of them come from the United States, the United Kingdom and Mainland China.

How many people live on Vancouver Island?
Who lives on Vancouver Island?
Where are they from?

Vancouver Island and Coast

Climate:



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It gets 2193 hours of sunshine a year.

Geography:



The area of Vancouver Island is _____ km².

It is about the same size as the _____ and _____.

The biggest city on Vancouver Island is _____.

Economy:



Tourism is important for Vancouver Island. Southern Vancouver Island also has many people working for the government and in the high tech industry. On the North Island and Central Coast, forestry is also very important.

People:



About _____ people live on Vancouver Island.

Many _____ live on Vancouver Island. Most of them come from the _____, the _____ and _____.

Helpful English:

Can you repeat that please?

Can you say that again?

Pardon?

How do you spell that?

Did you say 'm' or 'n'?

Please slow down.

Please speak louder.

Vancouver Island and Coast

Climate:



The climate of Vancouver Island is very _____.

Summers are _____ and _____. Winters are _____. Victoria is usually _____. It gets _____ hours of sunshine a year.

Geography:



The area of Vancouver Island is 32,000 km².

It is about the same size as the Netherlands and Taiwan. The biggest city on Vancouver Island is Victoria.

Economy:



_____ is important for Vancouver Island. Southern Vancouver Island also has many people working for the _____ and in the _____ industry. On the North Island and Central Coast, _____ is also very important.

People:



About 759,366 people live on Vancouver Island.

Many immigrants live on Vancouver Island. Most of them come from the United States, the United Kingdom and Mainland China.

Helpful English:

Can you repeat that please?

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Please speak louder.

BC People Portraits of Diversity in BC - <http://www.bcpeople.ca/index.php?page=podcasts>

Listen to Rajendra Shakya & Nina Kansakar's Story (0:00-1:25)

1. Where are they from? _____
2. When did they move here? _____
3. Where did they live for 6 months before moving to BC? _____
4. Why did they move to BC? _____
5. What was Nina's job in Nepal? _____

Read about Terry Dong

- adapted from http://www.sound-check.com/bcpeople/BC_People.pdf (pg 37)

A portrait of Terry Dong, a man with glasses wearing a grey and white striped polo shirt, standing indoors with a plant in the background.

Terry Dong
Bella Coola, British Columbia

"We are the only Asian family in town. We introduced Korean and Japanese food in Bella Coola. A lot of them didn't know about sushi."

1. Where does Terry live? _____
2. Where do you think he is from? _____
3. What did his family introduce to Bella Coola? _____
4. Look at a map of Vancouver Island and Coast. Where is Bella Coola?

Information for Teachers:

The map on the first page is from the British Columbia Newcomers' Guide to Resources and Services book. It is on the inside of the back cover or on page 125 of the PDF file which can be accessed here: http://www.welcomebc.ca/welcome_bc/media/Media-Gallery/newcomers_guide_en.pdf

This map divides BC into 6 regions but other maps divide BC into 8 regions. (See BC People Portraits of Diversity in BC (pg. 25) http://www.sound-check.com/bcpeople/BC_People.pdf

The information is from the following websites:

- <http://www.welcomebc.ca/Live/about-bc/regions/vancouver-island.aspx>
- <http://www.hellobc.com/vancouver-island/vancouver-island-facts.aspx>
- http://en.wikipedia.org/wiki/Vancouver_Island
- http://www.welcomebc.ca/welcome_bc/media/Media-Gallery/docs/communities/bc_regional_immigration_trends_2010.pdf

Activities

Jigsaw:

- Lower level idea - read to each other and use the classroom English to ask for clarification or repetition
- Mid-level idea - teachers cut all the questions into strips and have students pick the appropriate questions for each blank
- Higher level idea - students get together in groups with the same papers (A's together and B's together). They come up with the questions they need to ask to find out the missing information before beginning the jigsaw.

BC Peoples Portraits of Diversity in BC Resources:

- Podcasts: <http://www.bcpeople.ca/index.php?page=podcasts>
- BC Peoples Portraits of Diversity in BC http://www.sound-check.com/bcpeople/BC_People.pdf
(This is a big file so it might take a while to download.)

Extension Activity Idea

- Plan a trip to Victoria (read the ferry schedule and figure out how much it will cost...etc.)

CLB Competencies:

Reading - IV: Comprehending Information, III. Getting Things Done

Listening - IV: Comprehending Information

Speaking - I: Interacting with others, III. Getting Things Done, IV: Sharing information