

Listen and point to the sentences.

Listen and repeat.

Use the sentences in class.



I'm sorry. I don't understand.

I'm confused.

Excuse me, can you help me?

What?

Pardon?

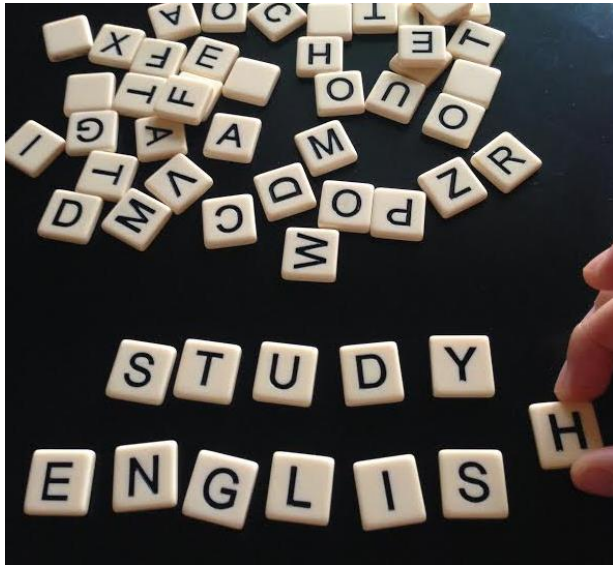
Can you say that again?

Please repeat that.

Please speak slowly.

Please speak louder.





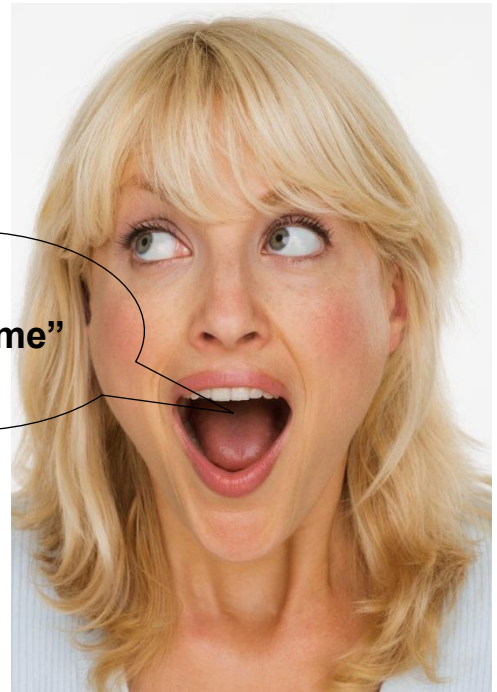
How do you spell that?

How do you spell English?
E-n-g-l-i-s-h.

How do you say this word?

How do you pronounce this?

“Awesome”



What does this mean?

What does this word mean?



A. 9 Listen and circle the word you hear.

- | | | |
|------------------|-----------|--------------|
| 1. a) understand | b) speak | c) say |
| 2. a) help | b) How | c) again |
| 3. a) sorry | b) slowly | c) pronounce |
| 4. a) confused | b) repeat | c) word |
| 5. a) again | b) spell | c) Can |
| 6. a) excuse | b) louder | c) mean |

B. Listen and write the missing word.

1. _____ you say that again?
2. _____ do you spell that?
3. _____ do you say this word?
4. I'm sorry. I don't _____.
5. Can you say that _____?
6. Please speak _____.
7. Please _____ that.
8. How do you _____ this word?



Scripts

A.

1. *Please speak slowly.*
2. *Can you help me?*
3. *How do you pronounce this?*
4. *Please repeat that.*
5. *How do you spell that?*
6. *What does this word mean?*

B.

1. *Can you say that again?*
2. *How do you spell that?*
3. *How do you say this word?*
4. *I'm sorry. I don't understand.*
5. *Can you say that again?*
6. *Please speak slowly.*
7. *Please repeat that.*
8. *How do you pronounce this word?*

See page 46 of the Formative Assessment Toolkit for task/assessment idea.

<http://www.elsanet.org/site/wp-content/uploads/17.Formative-Assessment-Toolkit-Complete-Package-Aug-20121.pdf>

