



# ELSA NET

## *ELSA 6,7 Resource Bulletin*

These resource recommendations and teaching tips were made by ELSA 6,7 instructors in training PODs as reported in minutes produced by the POD facilitators. They have all been used and recommended by these instructors after several months teaching in the pilot ELSA 6,7 programs.

### CONTENT RESOURCES

- **Global Warming 101** for Climate Change Unit (<http://www.youtube.com/watch?v=oJAbATJCugs>) complete with transcript and worksheet – this is recommended listening for the unit
- **Creating Meaning** ([http://www.amazon.com/Creating-Meaning-Student-Advanced-Reading/dp/0194723003/ref=sr\\_1\\_1?ie=UTF8&qid=1325738524&sr=8-1](http://www.amazon.com/Creating-Meaning-Student-Advanced-Reading/dp/0194723003/ref=sr_1_1?ie=UTF8&qid=1325738524&sr=8-1)) and **Contemporary Topics** ([http://www.amazon.com/Contemporary-Topics-Academic-Note-Taking-Advanced/dp/0132345234/ref=sr\\_1\\_1?s=books&ie=UTF8&qid=1325738555&sr=1-1](http://www.amazon.com/Contemporary-Topics-Academic-Note-Taking-Advanced/dp/0132345234/ref=sr_1_1?s=books&ie=UTF8&qid=1325738555&sr=1-1)) both provide resources.
- **Discover Your Personality Type** (<http://www.youtube.com/watch?v=WQoOqQiVzwQ>) complete with worksheet – good for unit on lifelong learning.

### TEACHING GRAMMAR

- **Real Grammar: A Corpus-based Approach to English** by Susan Conrad and Douglas Biber. (2009). Pearson-Longman. ([http://www.amazon.com/Real-Grammar-Corpus-Based-Approach-English/dp/0135155878/ref=sr\\_1\\_1?s=books&ie=UTF8&qid=1325717817&sr=1-1](http://www.amazon.com/Real-Grammar-Corpus-Based-Approach-English/dp/0135155878/ref=sr_1_1?s=books&ie=UTF8&qid=1325717817&sr=1-1)) "This resource offers key descriptive grammar points with exercises. Very good for this level. "
- **Advanced Learner's Grammar: A Self-Study Reference and Practice Book with Answers** by Mike Foley and Diane Hall. (2003). Longman. ([http://www.amazon.com/Advanced-Grammar-Longman-Learners/dp/0582403839/ref=sr\\_1\\_2?s=books&ie=UTF8&qid=1325717976&sr=1-2](http://www.amazon.com/Advanced-Grammar-Longman-Learners/dp/0582403839/ref=sr_1_2?s=books&ie=UTF8&qid=1325717976&sr=1-2)) – "Try this resource – use it as a regular grammar spot!"
- **Broadview Book of Common Errors in English** by Don LePan. (2003). ([http://www.amazon.com/Broadview-Common-Errors-English-Righting/dp/1551115867/ref=sr\\_1\\_5?s=books&ie=UTF8&qid=1325718134&sr=1-5](http://www.amazon.com/Broadview-Common-Errors-English-Righting/dp/1551115867/ref=sr_1_5?s=books&ie=UTF8&qid=1325718134&sr=1-5)) – "Do a 10-minute spot at the beginning of class using this resource."
- **Oxford Phrasal Verbs**. (2006). ([http://www.amazon.com/Oxford-Phrasal-Verbs-Dictionary-Elit/dp/0194317218/ref=sr\\_1\\_1?s=books&ie=UTF8&qid=1325718169&sr=1-1](http://www.amazon.com/Oxford-Phrasal-Verbs-Dictionary-Elit/dp/0194317218/ref=sr_1_1?s=books&ie=UTF8&qid=1325718169&sr=1-1)) – "Again, do a 10-minute spot at the beginning of class."
- **Teaching Tip: Grammatical mistakes template** – monitor and write down speaking mistakes and photocopy and assign for homework.

### LISTENING

- **Teaching Tip:** Listening diary with template for re-use and examples - could do this with reading as well (jigsaw listening or reading and feedback in groups)



## VOCABULARY & REFERENCE

- **The Academic Word List Exercises and Sublists.** University of Victoria.  
<http://www.englishvocabularyexercises.com/AWL/id17.htm>
- **Longman dictionary of American English (4<sup>th</sup> Edition)** – (Beginner to High Intermediate). Uses frequency, register, and thesaurus entries to support learner comprehension of high frequency English vocabulary.
- **Longman Advanced American Dictionary** – (For advanced learners and instructors - 4000 entries.)
- **Vocabulary Building Workbook** for self-directed vocabulary development for ELSA 4-7 – Free pdf versions available at: [http://www.nald.ca/library/learning/hrsdc/vocabulary\\_workbook/vocabulary\\_workbook.pdf](http://www.nald.ca/library/learning/hrsdc/vocabulary_workbook/vocabulary_workbook.pdf)
- **Vocabulary for IELTS** ([http://www.amazon.com/Cambridge-Vocabulary-IELTS-Answers-Publishing/dp/052170975X/ref=sr\\_1\\_1?s=books&ie=UTF8&qid=1325738684&sr=1-1](http://www.amazon.com/Cambridge-Vocabulary-IELTS-Answers-Publishing/dp/052170975X/ref=sr_1_1?s=books&ie=UTF8&qid=1325738684&sr=1-1))– "Chapter 19 on media is EXCELLENT, including the listening passage. Other topics are relevant to the ELSA 7 curriculum (e.g. the environment). The format of the textbook approach for authentic materials is very useful and can be applied to other topics and authentic materials: 1) General questions 2) Focus on point such as bias 3) T/F statements that use target value 4) Definitions on paper: students have to listen for the word which corresponds to the definition 5) Text – naturally follows listening using same words and more...."



## USING MULTIMEDIA SOURCES

- Media – Fact or Opinion? – a two column chart
- **Stuart McLean – Vinyl Café** ([http://www.amazon.com/Vinyl-Cafe-Stories-Stuart-McLean/dp/0968303129/ref=sr\\_1\\_11?s=books&ie=UTF8&qid=1325717919&sr=1-11](http://www.amazon.com/Vinyl-Cafe-Stories-Stuart-McLean/dp/0968303129/ref=sr_1_11?s=books&ie=UTF8&qid=1325717919&sr=1-11))– Podcast with educator's guide and resources – very useful

### Teaching Tips:

- "Using newspaper or magazine articles. – Prep while students read - 1) read in-class 2) summarize 3) find 5-10 words they are unsure of, and 4) discuss comprehension question."
- "Read newspapers as much as possible every morning. I begin reading most articles by skimming, scanning, and answering quick true or false questions."
- "Use Jack Knox of *The Province* – very colloquial style (e.g. "Young Faces of Poverty"), does read aloud, jigsaws this particular article, asks students to summarize their section."
- Media – Fact or Opinion? – a two column chart

## WEB-BASED FORMATTING TOOLS

Wordle - <http://www.wordle.net/> <<http://www.wordle.net/>>

Snagit - [www.techsmith.com/Snagit](http://www.techsmith.com/Snagit) <<http://www.techsmith.com/Snagit>>

Prezi - [www.prezi.com](http://www.prezi.com) <<http://www.prezi.com>>

**Teaching Tip:** Cornell notes template for note-taking and summarizing – students loved this!

## ELSA Net Training June 1st

Training workshop and  
Sharing Session for  
ELSA and EFW 6/7  
Instructors  
— Critical Thinking

@ *Holiday Inn Express*  
*Metrotown, Burnaby*