

ELSA NET

Instructors

Resource Bulletin: Portfolio Assessment

What is PBLA?

Portfolio-Based Language Assessment (PBLA) is an approach to assessment in language training programs that engages teachers and students in dialogue to tell the story of the student's journey in learning English and meeting their personal goals.

PBLA is embedded in curriculum and is an integral part of the teaching and learning cycle. Teachers and students collaborate to

- set language learning goals
- compile numerous examples of language proficiency and learning in a variety of contexts over time
- analyze the data collected
- reflect on the progress.

Portfolio contents will include information, such as:



- CLB placement levels
- Needs Assessment
- Goal Statement
- Autobiography
- Language samples (Li, Sp, Re, Wr)
- Assessment tasks and skill-using activities
- Self-assessment (Can Do checklist)
- Reflection on learning

PBLA Resources on Tutela

Portfolio-Based Language Assessment (PBLA): Best Practices Guide for Programs and Teachers

- [PBLA Best Practices Guide \(Pdf\)](#)
- [Conditions for Successful PBLA Implementation \(Pdf\)](#)
- [PBLA Inventory Masters - 4 skills \(Word\)](#)
- [PBLA Inventory Tables - Literacy to CLB 4 \(Word\)](#)
- [Portfolio Checklists for Students \(Word\)](#)
- [Portfolios to Assess Literacy and Second Languages \(Pdf\)](#)
- [PBLA Progress Report Generator - online tool](#)
- [PBLA Facebook Page - online tool](#)
- [Implementing Portfolio-Based Language Assessment in LINC Programs: Benefits and Challenges \(Pdf\)](#)



Check in with www.elsanet.org/

The ELSA Net website has great resources such as the

- [Formative Assessment Toolkit](#) and the
- [Learner Self-Assessment Toolkit](#).

Both toolkits discuss a variety of assessment techniques and offer various ready-to-print documents in pdf and word format for teaching professionals to use in the classroom. For more information, go to: <http://www.elsanet.org/site/resources/elsa-assessment>

ELSA Net Home ELSA Net What is ELSA? Find Schools Links Resources Members

ELSA Assessment

- [ELSA Tests](#)
- [ELSA 6/7 Instructor Guidelines](#)
- [ELSA 6/7 Student Guidelines](#)
- [Providers – Interim Testing Guidelines](#)
- [ELSA 6/7 Progress and Exit Testing Presentation](#)
- [ELSA 6/7 Progress and Exit Testing](#)

Formative Assessment Toolkit

Best Practices	CLB 5 Tools
Introduction	CLB 6 Tools
Assessment Tool Chart	CLB 7 Tools
Literacy Tools	CLB 8 Tools
CLB 1 Tools	Glossary
CLB 2 Tools	References
CLB 3 Tools	Assessment Logs
CLB 4 Tools	Templates

Learner Self-Assessment Toolkit

The Guidelines	CLB 4 Tools
The Tools	CLB 5 Tools
Tool Chart	CLB 6 Tools
Literacy Tools	CLB 7 Tools
CLB 1 Tools	CLB 8 Tools
References	References
CLB 2 Tools	CLB 3 Tools
CLB 3 Tools	Templates

[Formative Assessment Toolkit – Complete Package](#) [Learner Self-Assessment Toolkit – Complete Package](#)

PBLA Training

- ⇒ An introductory overview of PBLA:
Portfolio-Based Language Assessment: Maximizing the Potential of Assessment for Learning
- By Joanne Pettis 2013
- ⇒ Portfolio Assessment in the ESL Classroom:
Electronic Collaborative Language Portfolio Assessment
- By Briar Jamieson 2013
- ⇒ An outline of thematic and focus-based module plans aligned to the CLBs:
Thematic, Task-Focused Module Planning
- By Joanne Pettis 2013
- ⇒ PBLA: Engaging Students in Dialogue
- By Joanne Pettis 2011
- ⇒ Revised CLB Training on Tutela.ca (Parts 1-3)
- By Anne Hajer
- ⇒ PBLA Progress Report Generator Tutorial on Tutela.ca
- By Diane Ramanathan



Revised CLB and CLB Support Kit Training

Lower Mainland ELSA Providers May 31st, 2013
Regional ELSA Providers May 30th, 2013

Formative Assessment Toolkit Training

ELSA Level 2 & 3 Workshop on May 31st, 2013
ELSA Level 4 & 5 Workshop this fall/winter

2013 ELSA Net PD Conference Communities of Practice

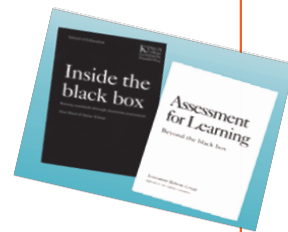
November 4, 2013

Plans are underway for the ELSA Net conference. The theme is Communities of Practice. Thomas Farrell, a professor from Brock University and a key proponent of Reflective Practice has been confirmed as our plenary speaker. The conference is at the Vancouver Convention Centre, 1055 Canada Place, Vancouver, BC.

10 Research– based principles of assessment for learning to guide classroom practice

Assessment for Learning...

- ⇒ Is part of effective planning
- ⇒ Focuses on how students learn
- ⇒ Is central to classroom practice
- ⇒ Is a key professional skill
- ⇒ Is sensitive and constructive
- ⇒ Fosters motivation
- ⇒ Promotes understanding of goals and criteria
- ⇒ Helps learners know how to improve
- ⇒ Develops the capacity for self-assessment
- ⇒ Recognizes all educational achievement



Source:

Assessment Reform Group.2002. Assessment for Learning: 10 Principles. March 9, 2012.

Research / Teacher Experience with PBLA

- Reflections on PBLA on Tutela.ca
- By Andrea Zheng 2013
- Benefits and Challenges with PBLA
- By Daniel Ripley 2012
- CIC Introducing PBLA as a Standard Feature
- By Citizenship and Immigration Canada 2013
- International Settlement Canada, Spring 2012 p. 18-20



If nothing ever changed, there'd be no butterflies.

~ Author Unknown