**Designs in Aboriginal Art – First Peoples: Learning Materials for Newcomers
(**[**https://www.youtube.com/watch?v=EqMV6K5zppU&feature=youtu.be**](https://www.youtube.com/watch?v=EqMV6K5zppU&feature=youtu.be))

*You will listen to a speaker describe the designs that are commonly seen in aboriginal art. As you listen, answer the questions. You have 60 seconds to read the questions before you listen.*

|  |
| --- |
| **Instructions:** Fill in the blank/circle the correct answer for each question. |

1. What is the **main idea** of this speech?
	1. Aboriginal people protect the natural environment.
	2. Bears, frogs, and beavers are common designs in aboriginal art.
	3. Learning about art can help you learn more about the culture.
2. Which of these are facts from the speech? (circle all that apply)
	1. Designs can refer to where a family came from.
	2. Eagles sometimes eat salmon.
	3. In the past, aboriginal people were dependent on the natural environment.
	4. Cedar trees were very important to aboriginal people on the west coast of BC.
	5. Aboriginal art is only found on useful items like blankets.
3. Animal designs are common in aboriginal art because...

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What is the speaker’s tone?
	1. Angry, frustrated, and mean
	2. Friendly, relatable, and optimistic
	3. Sad, discouraged, and melancholy
2. What is the speaker’s attitude toward aboriginal art?
	1. Negative – it is too simple and repetitive
	2. Positive – we can look at art to help us understand the culture
	3. Neutral – she doesn’t have an opinion