

CLB Support Kit – Listening Exemplars

The exemplars of the receptive skills are samples of spoken passages or printed texts/documents that learners might need to comprehend. Each task and indicator associated with a sample has been assigned a benchmark. This is the benchmark a learner would probably have to have achieved (or be at) in order to accomplish the task.

Listening Exemplars

The following is a list of the Listening exemplars that can be found on the DVD that accompanies this kit. The last column shows the benchmark that has been assigned for each task or indicator.

CLB Support Kit, pp. 129

The text in blue is additional information added by LISTN. Online tracks can be found at www.bookshelf.language.ca.

Exemplar	Online	Audio Video	Time	Topic	Listening Task or Indicator	Competency	CLB
A	1	Audio	00:39	Ordering at a drive through	Understand the purpose of the interaction	III. Getting things done	3
					Comprehend the details of the order and cost	III. Getting things done	4
B	2	Audio	00:51	Radio advertisement for bicycles	Understand the purpose and intent of the advertisement	III. Getting things done	3
					Comprehend the details in order to make a shopping decision	III. Getting things done	6
C	3	Audio	00:31	Phone call from telephone company about disrupted service	Understand the intent of the call		5
					Comprehend the communication and what is expected to happen		5
D	4	Audio	00:43	Weather forecast (Resource on listn.info)	Listen for a specific temperature on a specific day	IV. Comprehending Information	4
					Get the gist of the entire weather report	IV. Comprehending Information	5
					Comprehend details in order to make travel decisions	IV. Comprehending Information	6
E	5	Audio	01:28	Radio announcement of community events	Get the gist of the communication	IV. Comprehending Information	5
					Comprehend details in order to decide what to do this weekend	IV. Comprehending Information	7
F	6	Audio	01:46	Phone message about	Comprehend the message in order to respond appropriately		8

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Exemplar	Online	Audio Video	Time	Topic	Listening Task or Indicator	Competency	CLB
				missing forms			
G	7	Audio	03:03		Understand that high fructose syrup is not good for us		6
					Understand what food products contain the syrup		6
					Understand the effects of the syrup on the body		7
					Understand the speaker’s recommendations		7
					Comprehend the details in order to make an informed decision		7
H	8	Audio	02:13		Understand instructions related to the flashing router light	II. Comprehending Instructions	7
					Understand instructions for re-setting the router	II. Comprehending Instructions	7
					Comprehend instructions in order to effectively solve the problem	II. Comprehending Instructions	8
I	9	Audio	01:43	Telephone conversation about retirement party planning	Understand the purpose and nature of the call		5
					Understand key details of the retirement party plans		6
					Comprehend the conversation in order to engage in the planning process		6
J	10	Audio	01:11	Telephone conversation about Psychology class presentation	Understand the purpose and nature of the call		5
					Understand key details of the conversation		5
					Comprehend the conversation in order to engage in the planning process		5
K	11	Audio	01:02	Telephone message cancelling hockey game and making other suggestions to meet	Understand the purpose of the call and main message		6
					Understand key details of the message		6
					Comprehend in order to respond appropriately		6

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L	12	Audio	00:31		Comprehend the meaning implied by the speakers		8
M	-	Audio			Understand the changes over time regarding home birth		9
					Understand the arguments for and against home birth		9
					Understand the pros and cons of elective C-section		10
					Understand comments about elective C-section on maternal request		10
					Comprehend the lecture to apply information for academic purposes		10
N	-	Audio			Use vocabulary clues to determine the context and setting		8
					Interpret tone and understand the overall opinions of the speakers		9
					Comprehend implied meanings and infer unstated information		10
O	-	Audio			Understand the nature of the debate and the main ideas expressed		9
					Understand the speakers' positions and supporting arguments		10
					Understand the analogies used in the speakers' closing arguments		11
					Comprehend the debate to determine who made the best arguments		12
					Comprehend the debate to discuss the details with another person		12
P1	-	Video			Understand that this is an introduction		1

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Exemplar	Online	Audio Video	Time	Topic	Listening Task or Indicator	Competency	CLB
					Comprehend the information that the speaker gives		1
P2	-	Video			Understand that this is an introduction		1
					Comprehend the information that the speaker gives		1
Q	-	Video			Understand the greeting		1
					Understand the compliment		2
					Comprehend in order to respond appropriately		2
R	R	Video	00:47	Asking for a sweater (Resource on listn.info)	Understand what the on-camera speaker is asking for	II. Comprehending Instructions	3
					Understand the instructions that the on-camera speaker gives	II. Comprehending Instructions	3
					Comprehend in order to follow the instructions appropriately	II. Comprehending Instructions	3
S	-	Video			Understand the main ideas		4
					Understand details about the clothing sale		4
					Comprehend the information to make a shopping decision		4
T	-	Video			Understand the nature of the relationship between the speakers		4
					Understand the nature of the request		4
					Comprehend the request in order to respond appropriately		5
U	-	Video			Understand the purpose and nature of the exchange		2
					Understand the instruction to take a seat		2
					Comprehend the personal information about the man		3
V	-	Video			Understand information about how and when to take the		5

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					medication		
					Comprehend the pharmacist’s information to take appropriate actions		6
W	-	Video			Understand the nature of the relationship and the request		4
					Comprehend in order to carry out the instructions		4
X	-	Video			Understand the purpose of the exchange and nature of the relationship		4
					Understand the information about each type of account		7
					Understand the client’s responses and decision		6
					Comprehend the account information to make an informed decision		7
Y	-	Video			Understand the purpose of the exchange and nature of the relationship		5
					Understand the tone and intent of the speakers		5
					Comprehend details about the job and the job seeker		6
Z	-	Video			Understand the purpose of the exchange and nature of the relationship		7
					Understand the tone and intent of the speakers		7
					Understand details about the first objective		8
					Understand details about the second objective		8
					Understand details about the third objective		8
					Comprehend the appraisal to provide an overall summary		9

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