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| Name: Date:  🕮 **CLB 3L-III Getting Things Done**  **Task** Read a produce chart to identify the availability of the locally grown fruits and vegetables in different months of the year. | | | | |
| **Yes – green** | | **Yes with help – yellow** | | **Not yet – red** |
| **Observation color-coded** | | | | |
|  | Demonstrated the use of oral vocabulary to support reading. | | | |
|  | Located where to find specific information on a simple chart. | | | |
|  | Used columns to locate and understand information. | | | |
|  | Used the bank of sight words to support reading. | | | |
|  | Used picture dictionary to complete the task. | | | |
|  | Demonstrated strengths and limitations of decoding text and recognizing spelling patterns characteristic of a CLB 3L learner. | | | |
|  | Demonstrated understanding of the task. | | | |
| **Next Steps:** | | | | |
| **Self-assessment:** | | | | |
| **Achieved 75% (Green)** | | **Achieved with help (Yellow)** | **Not Achieved (Red)** | |