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| --- | --- |
| Name: Date:  🕮 **CLB 4L-III** **Getting Things Done**  Achieved ☐ Achieved with help ☐ Not yet ☐ | Name: Date:  🕮 **CLB 4L-III** **Getting Things Done**  Achieved ☐ Achieved with help ☐ Not yet ☐ |
| Name: Date:  🕮 **CLB 4L-III** **Getting Things Done**  Achieved ☐ Achieved with help ☐ Not yet ☐ | Name: Date:  🕮 **CLB 4L-III** **Getting Things Done**  Achieved ☐ Achieved with help ☐ Not yet ☐ |
| Name: Date:  🕮 **CLB 4L-III** **Getting Things Done**  Achieved ☐ Achieved with help ☐ Not yet ☐ | Name: Date:  🕮 **CLB 4L-III** **Getting Things Done**  Achieved ☐ Achieved with help ☐ Not yet ☐ |
| Name: Date:  🕮 **CLB 4L-III** **Getting Things Done**  Achieved ☐ Achieved with help ☐ Not yet ☐ | Name: Date:  🕮 **CLB 4L-III** **Getting Things Done**  Achieved ☐ Achieved with help ☐ Not yet ☐ |

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| Name: Date:  🕮 **CLB 4L-III Getting Things Done**  **Task** Get information from food labels to compare (same/different) and categorize (healthy/unhealthy foods). | | | | |
| **Yes – green** | | **Yes with help – yellow** | | **Not yet – red** |
| **Observation color-coded** | | | | |
|  | Demonstrated the use of oral vocabulary to support reading. | | | |
|  | Recognized format of a food label by scanning and identifying its features. | | | |
|  | Used layout of the text to locate necessary information on a food label. | | | |
|  | Used the model/guidelines to organize and categorize the words. | | | |
|  | Identified familiar oral vocabulary and sight words (e.g., fat, sodium, fibre, vitamins) on the food label. | | | |
|  | Demonstrated strengths and limitations of decoding text and recognizing spelling patterns characteristic of a CLB 4L learner | | | |
|  | Demonstrated understanding of the task. | | | |
| **Next Steps:** | | | | |
| **Self-assessment:** | | | | |
| **Achieved 75% (Green)** | | **Achieved with help (Yellow)** | **Not Achieved (Red)** | |