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| Name: Date: 🕮 **CLB 4L-III** **Getting Things Done**Achieved ☐ Achieved with help ☐ Not yet ☐ | Name: Date: 🕮 **CLB 4L-III** **Getting Things Done**Achieved ☐ Achieved with help ☐ Not yet ☐ |
| Name: Date: 🕮 **CLB 4L-III** **Getting Things Done**Achieved ☐ Achieved with help ☐ Not yet ☐ | Name: Date: 🕮 **CLB 4L-III** **Getting Things Done**Achieved ☐ Achieved with help ☐ Not yet ☐ |
| Name: Date: 🕮 **CLB 4L-III** **Getting Things Done**Achieved ☐ Achieved with help ☐ Not yet ☐ | Name: Date: 🕮 **CLB 4L-III** **Getting Things Done**Achieved ☐ Achieved with help ☐ Not yet ☐ |
| Name: Date: 🕮 **CLB 4L-III** **Getting Things Done**Achieved ☐ Achieved with help ☐ Not yet ☐ | Name: Date: 🕮 **CLB 4L-III** **Getting Things Done**Achieved ☐ Achieved with help ☐ Not yet ☐ |

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| Name: Date: 🕮 **CLB 4L-III Getting Things Done****Task** Get information from food labels to compare (same/different) and categorize (healthy/unhealthy foods). |
|  **Yes – green** |  **Yes with help – yellow** |  **Not yet – red** |
| **Observation color-coded** |
|  | Demonstrated the use of oral vocabulary to support reading. |
|  | Recognized format of a food label by scanning and identifying its features. |
|  | Used layout of the text to locate necessary information on a food label. |
|  | Used the model/guidelines to organize and categorize the words. |
|  | Identified familiar oral vocabulary and sight words (e.g., fat, sodium, fibre, vitamins) on the food label. |
|  | Demonstrated strengths and limitations of decoding text and recognizing spelling patterns characteristic of a CLB 4L learner |
|  | Demonstrated understanding of the task. |
| **Next Steps:** |
| **Self-assessment:** |
| **Achieved 75% (Green)** | **Achieved with help (Yellow)** | **Not Achieved (Red)** |