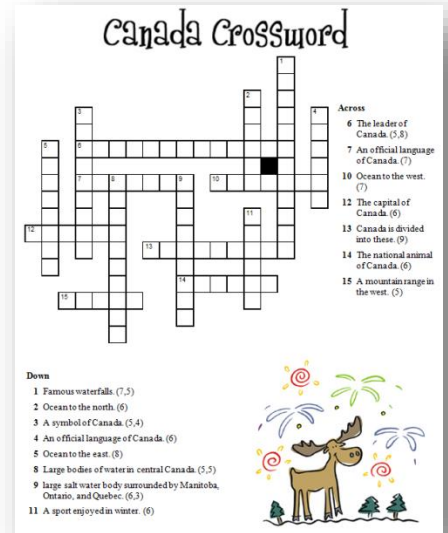


## Resources for Higher Levels (CLB 5-8): Canada Day

- 🍁 [http://bogglesworldesl.com/canada\\_day.htm](http://bogglesworldesl.com/canada_day.htm)
  - Crossword and word search about Canada
- 🍁 [http://www.eslholidaylessons.com/07/canada\\_day.html](http://www.eslholidaylessons.com/07/canada_day.html)
  - Reading about Canada Day with related questions and activities and downloadable PDF
- 🍁 [http://www.craigmarlatt.com/canada/symbols\\_facts&lists/canada\\_day.html](http://www.craigmarlatt.com/canada/symbols_facts&lists/canada_day.html)
  - A short article about the history of Canada Day
- 🍁 [http://www.reading esl.ca/stories/index\\_canada.html](http://www.reading esl.ca/stories/index_canada.html)
  - A collection of Canada-related stories for ESL learners
- 🍁 <http://www2.issbc.org/janis-esl/subtopiccanada.html>
  - Links to various Canada-related ESL websites
- 🍁 Research local Canada Day events and create posters/present the information to other classes



### Project Idea

- 🍁 Watch the YouTube video “Canadian Dance Moves”  
[http://www.youtube.com/watch?v=j\\_-MsDSAW0Y&feature=youtu.be](http://www.youtube.com/watch?v=j_-MsDSAW0Y&feature=youtu.be)
- 🍁 Take a look at the lyrics / possible listening CLOZE activity  
<https://www.musixmatch.com/lyrics/Andrew-Gunadie-Julia-Bentley/Canadian-Please#>
- 🍁 Choose some of the main references (perhaps the different dance moves) and have students research their significance to Canadian culture and do presentations
- 🍁 Follow up: have students come up with ‘dance moves’ for things that are symbolic to their countries/cultures and have them present them