

## Resources for Higher Levels (CLB 5-8): CBC Manitoba English as an Additional Language



### Learning English with CBC Manitoba

CBC Manitoba has 89 lesson plans for the ESL learners geared toward CLB 5 and higher. There are two options: “For Students” and “For Teachers” so that students can do self-guided learning or teachers can use the lessons in the classroom.

Topics are varied and include:

- [Listening in a fast speaking world](#)
- [Parenting with respect and control](#)
- [Marriage and divorce customs in Canada](#)
- [Why are Canadians increasingly in debt?](#)
- [Blood, tissue, and organ donation](#)
- [Canadian citizenship](#)
- [Fighting homophobia](#)
- [The Separation of Church and State...](#)

Each lesson plan has numerous activities for listening, speaking, reading, and writing:

- Summarizing
- Listening to radio interviews
- Group discussions
- Reading texts for information
- Completing forms
- Filling out questionnaires

#### *b) Listen for detail and inference*

Sometimes when we listen, we are listening primarily for detail. Read the questions below. Listen to the interview and decide if the details in the following statements are true or false. The first one is completed for you as an example.

1.	The wedding included traditions from more than one culture.	<u>True</u>	False
2.	The easiest part was the reception.	True	False
3.	Only Canadian food was served at the reception.	True	False
4.	The ceremony did not include a Muslim marriage ritual.	True	False
5.	The Mehndi was followed by the Nikah	True	False
6.	Men and women in the wedding party had the traditional henna painting.	True	False
7.	The bride combined two traditions by wearing a white wedding dress but also having the Mehndi up to her elbows and knees.	True	False
8.	The bridesmaids wore a type of pant and the groomsmen wore a type of skirt.	True	False
9.	After the reception, everyone went skating.	True	False
10.	The couple believes weddings are about more than the wishes of the bride and groom.	True	False

True & false questionnaire taken from [Trends in love and marriage](#).