

## Resources for Higher Levels (CLB 5-8): Easter and Passover

### Easter and Passover for Higher Levels

#### [Welcome BC](#)

📖 “Religion in BC”

#### [Discussion Questions](#)

🗨️ From I-TESL-J: Basic Easter discussion questions, such as, “Why do we celebrate Easter.”

#### [Canadian Newcomer Magazine](#)

📖 “Holidays: What do Rabbits, Chickens and the Moon have in Common? Easter”

#### [Huffington Post Canada](#)

“How the Eggheads Stole Easter”

This is an irreverent look at the commercialization of Easter. Careful, it contains the word sh\*%.

#### [Fox News](#)

“13 things you need to know for Passover 2013” A text article and video.

### **CLBs and Authentic Material**

Please note that most of these are authentic materials, which means they were not created for ELLs (English Language Learners.) The language is not graded to a particular level. Using authentic materials is appropriate for all levels. The CLB is what you ask the learners to do with the materials. For example, if you ask your students to read the article, “Holidays: What do Rabbits, Chickens and the Moon have in Common? Easter,” you could ask them to

🔍 **CLB 5 IV** identify organization of text and links between paragraphs

🔍 **CLB 8 IV** evaluate ideas in text, draw conclusions, compare with own opinion