# Task: Plan an outing to a Family Day event in your area

Work in small groups to plan an outing for Family Day. Even if you don't have kids, Family Day is a great chance to get out and explore your community.

### Step 1: Research the details of the event

- □ When is Family Day in BC this year?
  - You may need to look up the date on the <u>BC</u>
     Statutory Holidays website.
- □ Is there an event in your area?
  - o Use the list at <u>BC Family Day Events Blog</u>
  - You may want/need to understand the Regions of BC – <u>use a map</u>



□ If there isn't an event in your area, choose another

event or activity that would make a great Family Day outing. (e.g. skating, swimming, snowshoeing, go to the library, go to a museum)

#### Step 2: Plan your trip to the event

- □ How will you get there? Walk? Take transit? Bike? Drive? Why?
- □ Which route will you take?
  - o Use Google Maps
  - You may need to watch this You Tube video on <u>How to Use the New Google</u> <u>Maps: Directions</u>.
  - If you are going to take public transit, plan your route. You can find information on the <u>BC Transit</u> website.

#### Step 3: Plan what you need to wear and take with you

- □ What will the weather be like?
  - Check the weather for your region on the <u>Canadian Weather Forecast</u> website.
- □ What should you wear?
- □ Make a list of everything you need to bring with you.
  - A water bottle? A map? A camera? Other?

#### **Step 4: Report back**

- □ Tell your class about your plans. Include as much detail as you can.
- □ Ask your classmates for feedback.
  - Ask, "Did we explain our plan clearly enough?"
  - Ask, "Can you think of anything we have forgotten to plan?"
- □ Listen to your classmates.
  - Ask, "Sorry. I missed that. You said you are planning to take the **210** bus?"
  - Ask, "Did you check the weather? What will you do if it rains?"

#### **Step 5: Reflect**

- □ Did you enjoy this task? Why or why not?
- □ What did you learn?
- □ What language skills did you practice?
- Were you an active participant? Did you ask questions? Did you share ideas?Did you help with the research?



## Resources for Higher Levels (CLB 5-8): Family Day

Name: [	Date:			
	Easi	ly With help	Not quite	N/A
1. I made plans to go to a family day event. (holistic)				
<ol> <li>I planned my route using Google Maps. (Locate and use pieces of info from formatted text)</li> </ol>	2 or 3			
3. I was able to find the transit system for my city. (Identify and organization of text)	layout			
<ol> <li>I found the transit schedule and made a plan in case I do want to drive. (Locate and use 2 or 3 pieces of info from formatted text)</li> </ol>	on't			
<ol> <li>I can tell which events are free or paid for on the <u>http://blog.gov.bc.ca/bcfamilyday/events/</u> website. (ident factual details)</li> </ol>	fies			

Reading III – Getting Things Done

## Comments/Self-Reflection:

