

Resources for Higher Levels (CLB 5-8): Reading Graphs

2011 National Household Survey

On May 8, 2013, Statistics Canada released the latest census information from the 2011 National Household Survey (census).

For more 2011 census information, see: <http://www12.statcan.gc.ca/nhs-enm/index-eng.cfm>

Video: Immigration and Ethnocultural Diversity

This video explains recent Immigration and Ethnocultural Diversity statistics in Canada:

<http://www12.statcan.gc.ca/nhs-enm/video/video-eto-eng.cfm>



Ideas for using the video in class

- ✓ Have students guess the answers to the comprehension questions prior to watching the video (Option: Divide them into teams to compete for the largest number of correct answers).
- ✓ Have students describe the graphs taken from the videos to one another.
- ✓ Do a class census and create your own graphs and statistics. How do they compare to the 2011 census?
- ✓ Have students write five statements about trends in Canada based on the video.

Note: StatsCan frequently changes its URL (web address). If the links we have provided don't work, just put the titles into your search engine.

Discussion questions

1. Every five years, Statistics Canada collects information about Canada's population using the census. What are the benefits and potential uses of this information?
2. What is the purpose of the term visible minority in the Canadian context?
3. Visible minorities are self-identified. How might this affect statistics?
4. Since only three in 10 visible minorities were born in Canada, what does this indicate about changes to immigration trends in recent years?

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Comprehension questions

1. How large was Canada's foreign-born population in 2011?
2. Which country has a higher percentage of immigrants as a proportion of its population, Canada or the United States?
3. What percentage of immigrants come from Africa? Asia? Europe? Caribbean, Central and South America? United States?
4. What percentage of the total population identifies themselves as a visible minority?
5. What are the three largest visible minority groups in Canada?
6. What percentage of immigrants can hold a conversation in more than one language?
7. What are the four most common non-official languages known by immigrants?
8. What is the largest religion in Canada?
9. What percentage of Canadians do not have a religious affiliation?

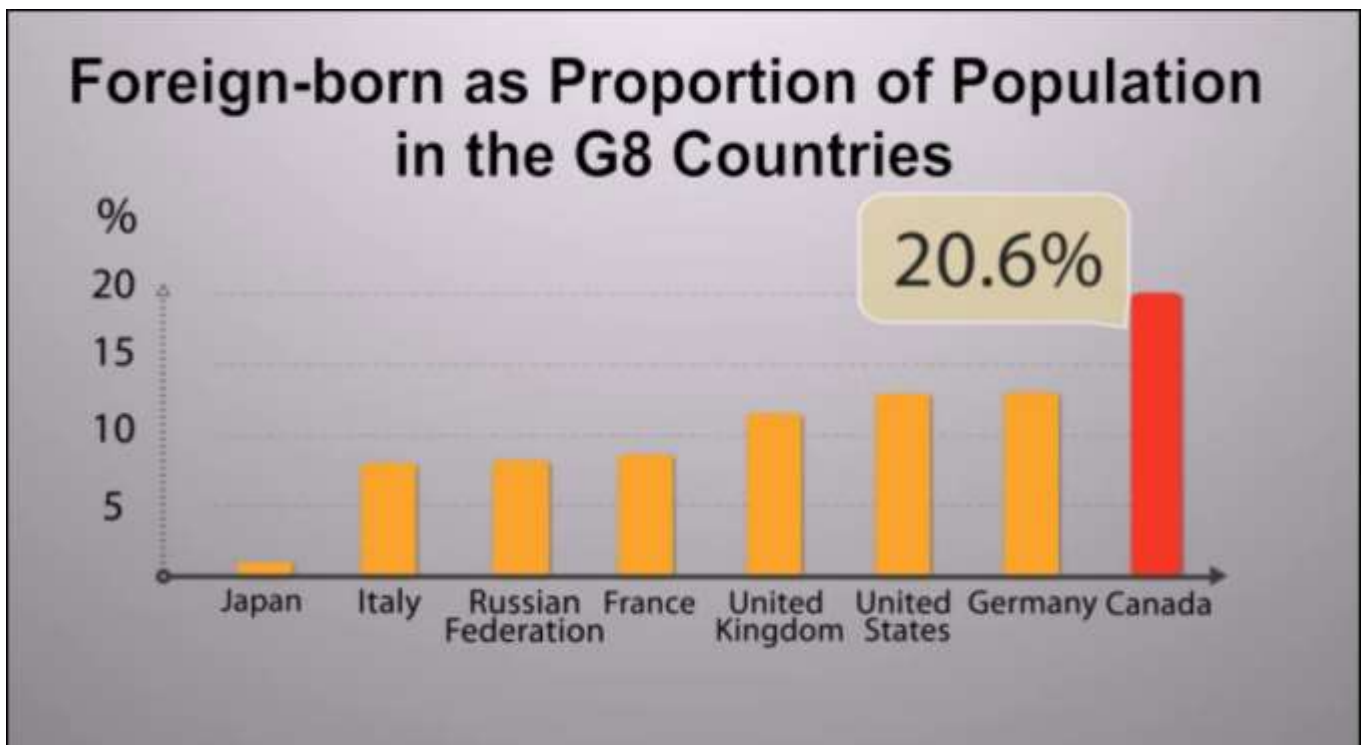
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Graphs from Immigration and Ethnocultural Diversity video:

<http://www12.statcan.gc.ca/nhs-enm/video/video-eto-eng.cfm>

Who?	Verb	What does the graph tell you?	Of what?
Immigrants People born outside of Canada	make up constitute represent	_____ percent	of _____'s (<i>country</i>) total population.

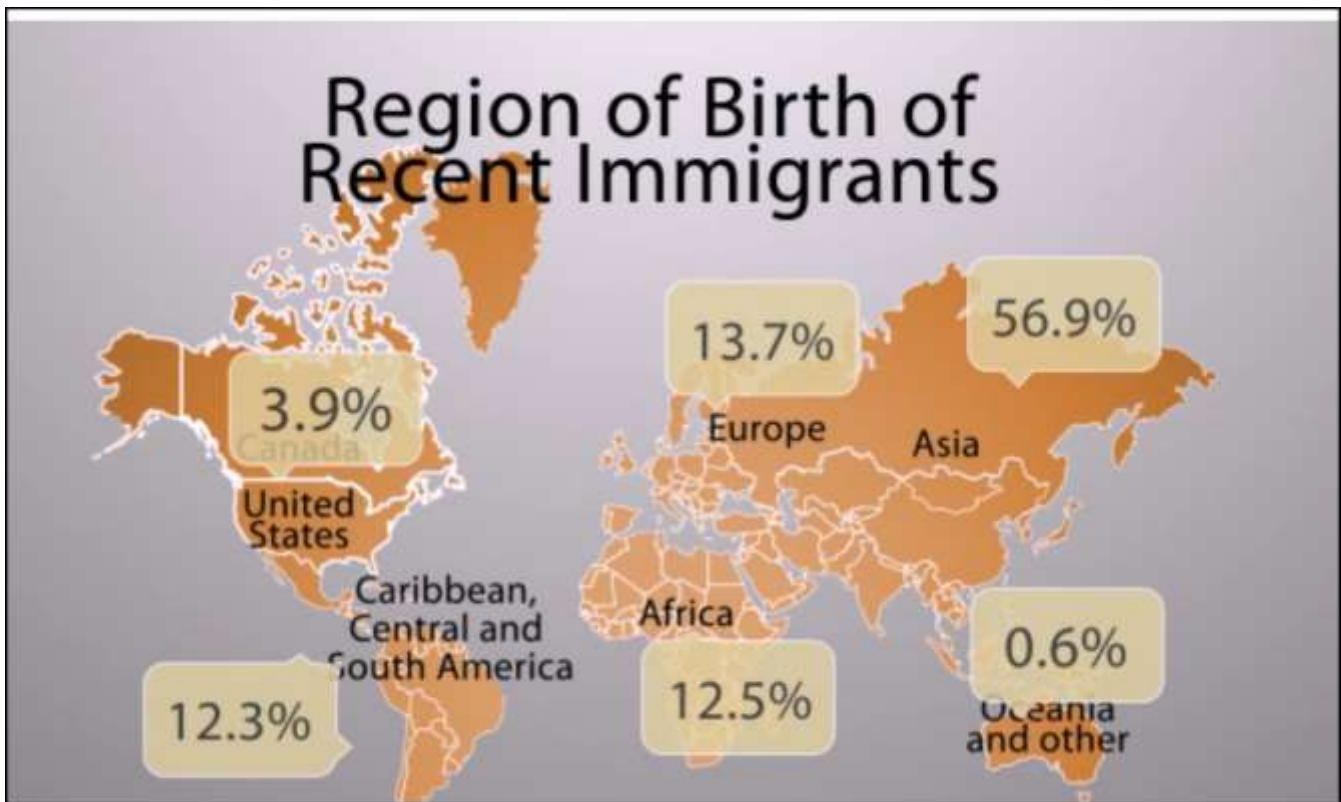
Who?	Verb	What does the graph tell you?	Of what?
Country name	has	the smallest proportion the largest proportion	of immigrants.



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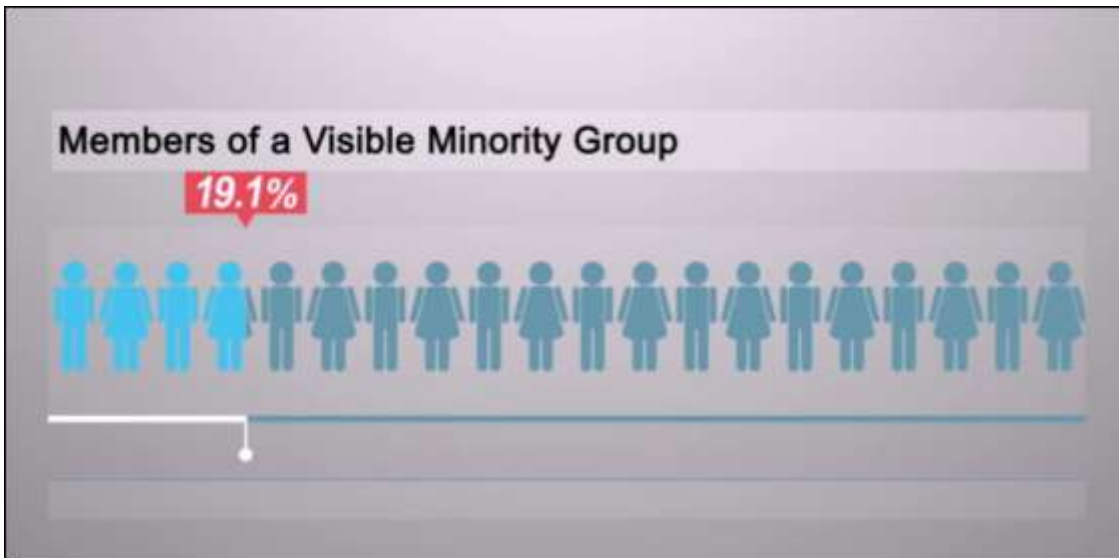
How many?	Of what?	What does the graph tell you?	Where?
_____ percent	of recent immigrants	were born in are originally from	_____ (region)

How many?	Of what?	What does the graph tell you?	Comparison
A larger proportion A smaller proportion Equal proportions	of recent immigrants	were born in are originally from	_____ (region) than _____ (region) _____ (region) as _____ (region)



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Who?	Verb	What does the graph tell you?	Of what?
Visible minorities	make up constitute represent	_____ percent	of Canada's total population



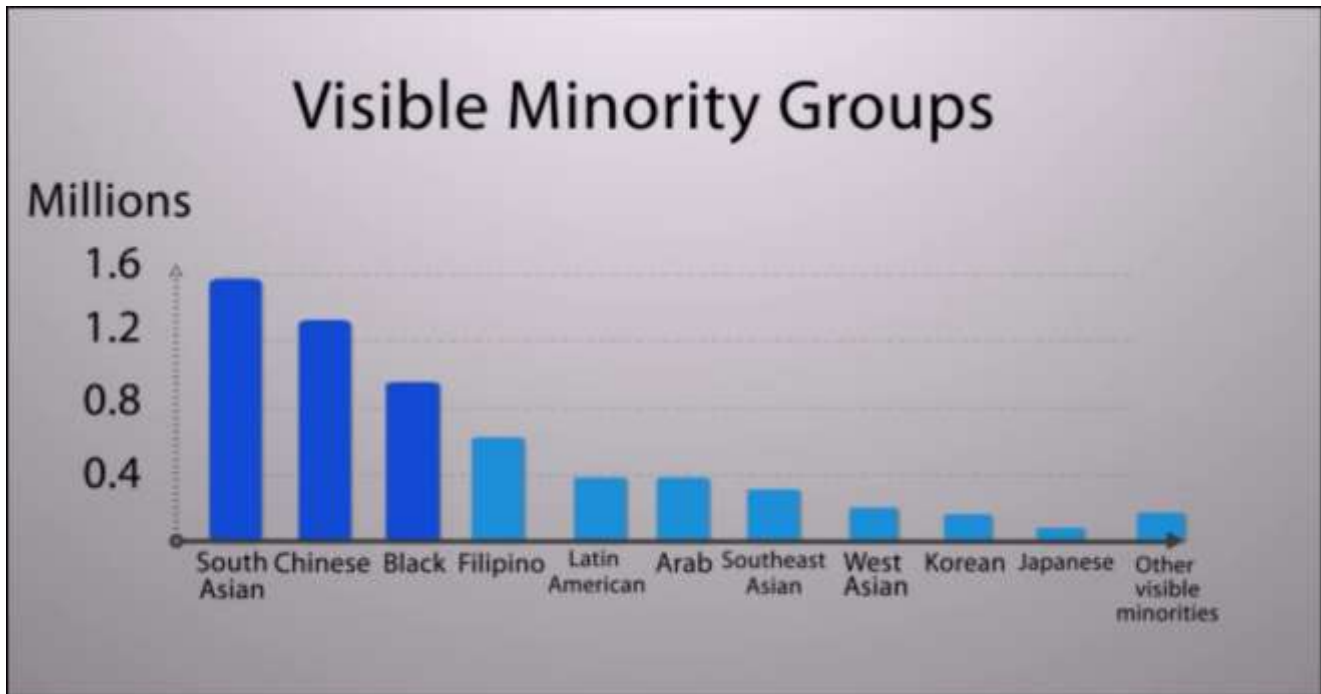
How many?	Of what?	Verb	What?
_____ percent	of visible minorities	were	born in Canada



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What?	Where?	Verb	Who?
The top 10 visible minority groups	in Canada	are	_____ (<i>list groups</i>)

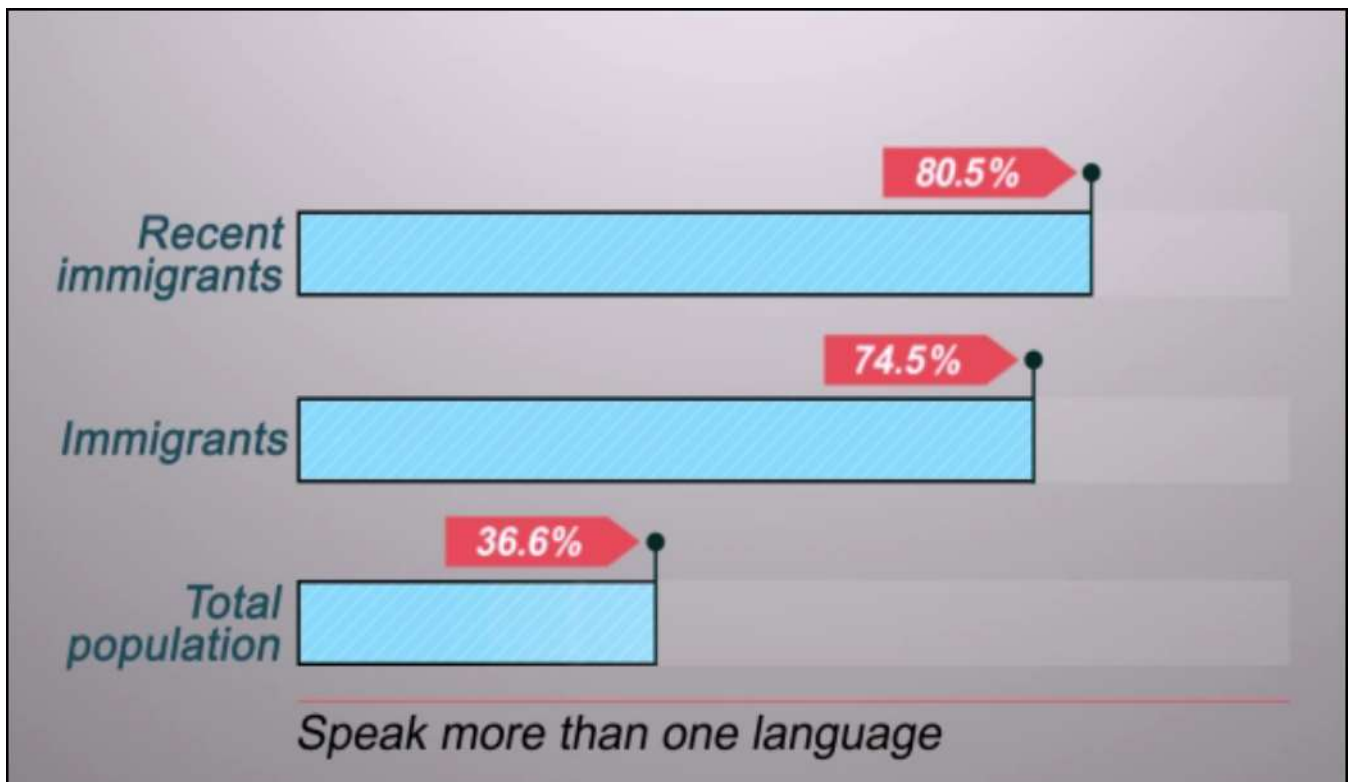
Verb	How many?	What?	Comparison
There are	more less similar numbers of	_____ visible minorities in Canada	than _____ (<i>group</i>)



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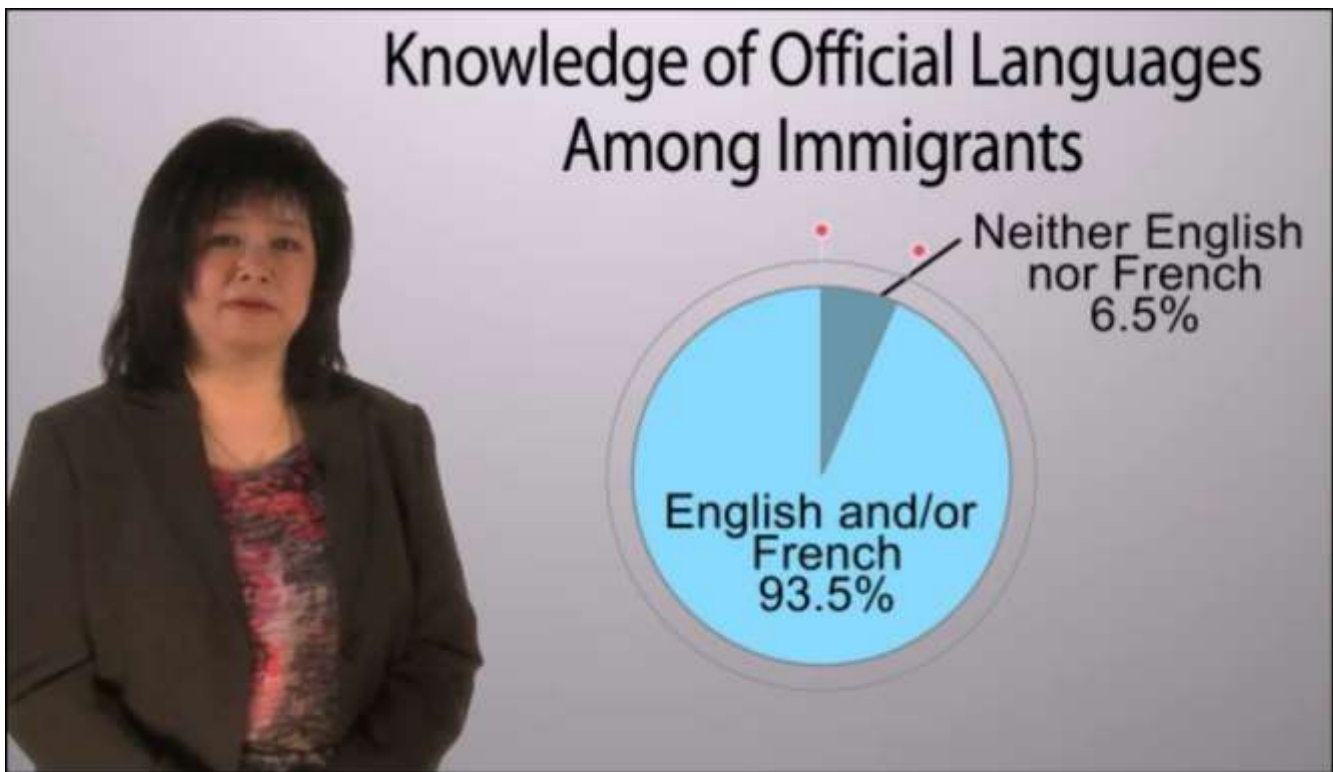
How many?	Of what?	Verb	What?
_____ percent	of recent immigrants of immigrants of Canada's total population	speak can converse in are fluent in are conversational in	more than one language

Who?	Verb	What does the graph tell you?	What?
Recent immigrants Immigrants Total population	are	more likely than _____ to less likely than _____ to	speak more than one language



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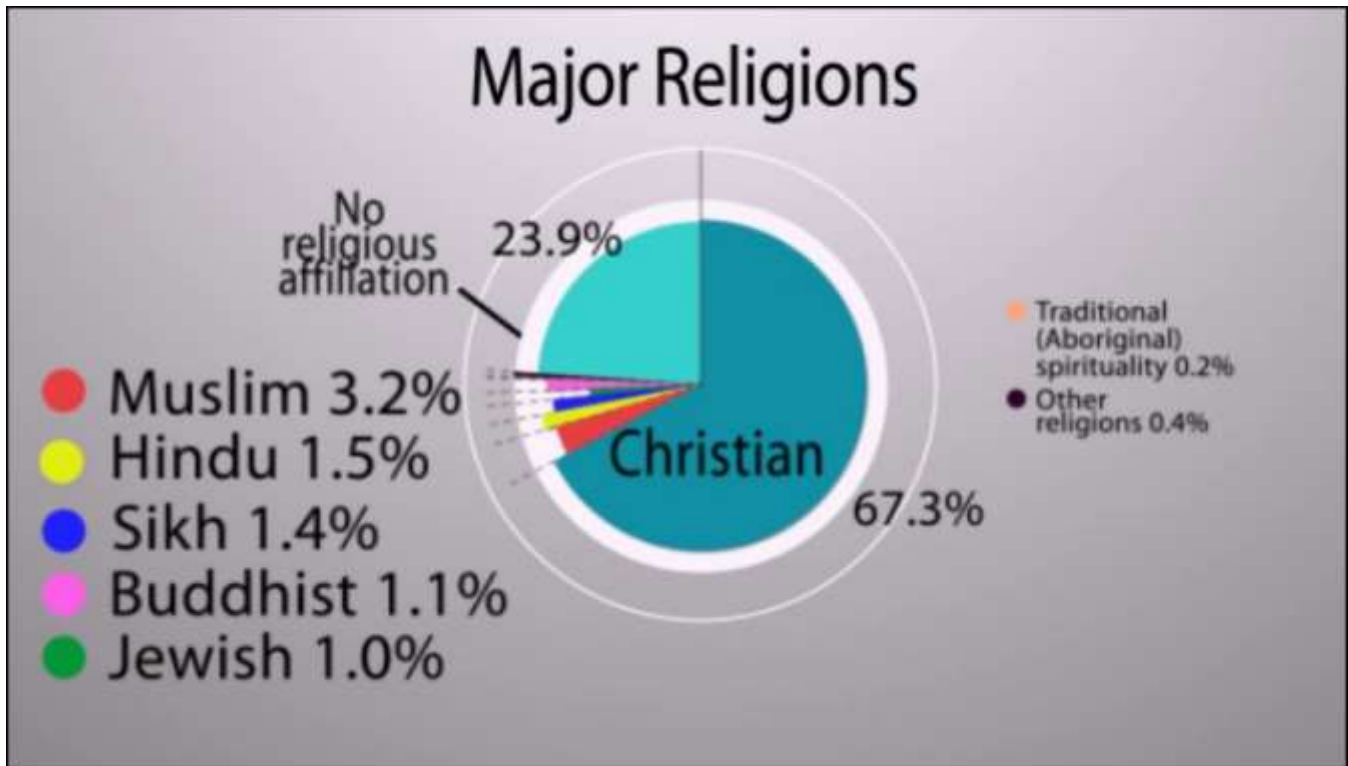
How many?	Of what?	Verb	What?
_____ percent	of immigrants	speak have knowledge of don't speak don't have knowledge of	English or French one of Canada's two official languages



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How many?	Of what?	What does the graph tell you?	What?
_____ percent	of Canada's total population	are affiliated with are have no religious affiliation	the _____ faith the _____ religion _____ (<i>religion</i>)

Verb	How much?	What does the graph tell you?	Comparison
There are	more less	people affiliated with the _____ religion / faith _____ (<i>religion</i>) people	than the _____ religion / faith in Canada than _____ (<i>religion</i>)



*Tables are adapted from: http://www.moresettlement.org/LINC5-7Activities/LINC_5-7_Classroom_Activities_Volume2.pdf.