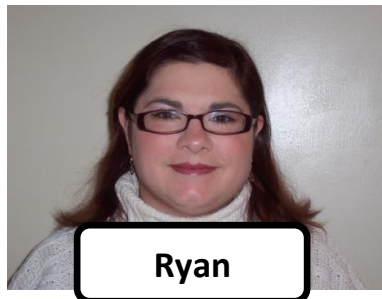**IV. Sharing Information**

- Give basic descriptions of concrete, familiar objects in a few short words or phrases.

Task   Describe a person to a classmate. The classmate listens and guesses who it is.

Tool   Anecdotal Record – Labels (or Sticky Notes)

1. Review with Ss how to describe people.

2. Assess whether Ss can accurately describe a picture of a person.

3. Divide Ss into pairs.

4. Distribute pictures of people Ss may know in the school (e.g., teachers, teaching assistants, volunteers, program assistants, managers, receptionists, etc.). Glue the pictures onto cardstock so their partner can't peek.

5. Have Ss randomly choose a picture.

6. Have Ss describe the person in the picture to their partners.

7. Have the partners listen and take notes (e.g., "short brown hair, glasses, round face, short, heavy, brown eyes, etc.).

8. Have the partners guess who the person is based on the description.

9. When finished, have Ss switch roles and select a new picture.

Ryan

> The picture is of a woman. She has straight brown hair. She has brown eyes and wears glasses. She has a round face.

10. Using labels, or sticky notes, circulate and make notes on Ss' progress:

   o   Are Ss using the target vocabulary?
   o   Is the pronunciation clear?
   o   Are there grammar issues?
   o   Can partners understand the description?

11. Use this information to revisit problem areas in future classes.

> Edgar – February 15th, 2015
> Struggling with /b/ and /v/ sounds.
> S-V agreement is an issue:
>   "She have brown eyes."
> Revisit the use of "heavy" vs. "fat".