

III. Getting Things Done

- Give an expanding range of simple warnings, apologies and cautions.

Task Ask for, offer, accept assistance (role play).

Tool Scoring Grid
















1. Review with Ss how to ask for and offer help.
2. Have Ss practice with structured dialogue.
3. Assess whether Ss can manage a role play and the language without help.
4. Give Ss scenario cards to act out with a partner.
5. Give Ss time to read their scenario card and think about how to act it out.
6. While Ss perform the role play, use the scoring grid to assess Ss' achievement of the task. The grid combines holistic and analytic scoring.

Ask for Help

You and your friend are walking to the car. You are carrying a lot of bags. You can't open the car door. Ask your friend for help.

Offer Help

You came to class early. You see your teacher moving the tables and chairs. You want to help your teacher. Offer to help.

LINC 3 Name: <u>Joy</u>	Date: <u>March 4, 2015</u>		
CLB: <u>Speaking 3-III Getting Things Done</u>	Task: <u>Ask for help/offer assistance</u>		
	Yes	Needs Help	Not Yet
Holistic			
You can perform the task well.			
Analytic			
Pronunciation You spoke clearly.			
Grammar You used correct grammar.			
Vocabulary You used words correctly.			
Body Language/Eye Contact You used good body language and you made eye contact.			
Comments: <i>You did the task well, but your pronunciation is difficult to understand. Let's work together on "b" and "v". Good use of new vocabulary words! Practice making eye contact.</i>			

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CLB: Speaking 3-III Getting Things Done	Task: Ask for help/offer assistance		
	Yes	Needs Help	Not Yet
Holistic			
You can perform the task well.	😊	😐	☹️
Analytic			
Pronunciation You spoke clearly.	😊	😐	☹️
Grammar You used correct grammar.	😊	😐	☹️
Vocabulary You used words correctly.	😊	😐	☹️
Body Language/Eye Contact You used good body language and you made eye contact.	😊	😐	☹️
Comments:			

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