

II. Giving Instructions

- Give a set of simple, common, routine instructions and directions to a familiar person.

Task Give a short set of instructions (4-5 steps) on how to use a common kitchen appliance.

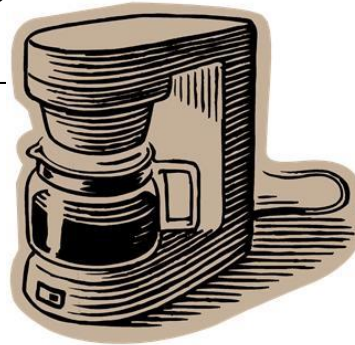
Tool Observation – Anecdotal Comments

This task can be used in a unit on food and cooking, with focus on using kitchen appliances.

1. Demonstrate to Ss how to use each appliance.
2. Teach and/or review vocabulary for instructions (e.g., first, then, next, etc.).
3. Put Ss into pairs and give them an appliance; e.g., blender, toaster, coffee maker, etc. (N.B., realia is best, but pictures can suffice.)
4. Have Ss give their partner step by step instructions on how to use the appliance.
5. Have partners listen and perform (or act out) the action.
6. Have pairs present/demonstrate to the class.
7. Observe the demonstrations, record comments of what Ss do well and what Ss need to improve. Make notes of areas the majority of Ss are struggling with to revisit in future lessons.



First, decide how many cups of coffee you want to make. Next, fill the coffee maker with the water. Add the correct amount of coffee grounds. Close the top of the maker. Place the pot in the machine



Date: January 4th, 2015 Name: Joy

You forgot to tell your partner to add a filter and to turn on the coffee machine. Good use of direction words of first, next, and then.