

IV. Sharing Information

- Ask for and give information about needs and feelings related to common everyday activities.

Task In a language class, express needs and preferences, and record these on a chart.

Tool Chart – Self-Assessment

This example is based on a unit on Community, but the tool can be used with any themed unit. Ss brainstorm what they know about the theme and topic, as well as what they want and need to learn about it. The tool is based on the K-W-L-H Chart in *The Learning Strategies Handbook*. (Arlington Education and Employment Program 1997, p. 122).

1. Begin by creating a chart using flip-chart paper, a portable whiteboard, a Word file, or a sharable Google Docs spreadsheet—anything that can be displayed, reviewed and modified over time.
2. Introduce the topic and then have Ss brainstorm ideas for the first two columns in pairs or small groups.
3. Fill this in together as a class, gathering input from as many Ss as possible, not just the more vocal ones.
4. Use this information to develop the main tasks for the topic based on Ss' needs and interests.
5. At the end of the unit, have Ss reflect on and summarize their learning for the last two columns. They can review their notebooks and worksheets and work in pairs or small groups.
6. Ask Ss to help you fill in this information or assign a few Ss to do this.
7. Have Ss copy the completed chart or access it online.

LINC 4

Topic: Using the Community Centre

Name: _____

Date: _____

What do we know about this topic?	What do we want to learn about this topic?	What did we learn about this topic?	How did we learn this?
Hillcrest Centre register fee sports activities swimming pool registration form	How do I register for a course? How can I apply online? Are there summer camps for my children? Are there programs for seniors? Where is the nearest community centre to my home? How do I ask for a registration form?	We learned and practiced 3 different ways to register for a course. We practiced filling out on-line registration forms. We located the nearest community centre to our school. We learned how to make polite requests at a community centre.	We looked at different registration forms and practiced filling them in. We used Google Maps to find community centres. We wrote down the addresses. We visited the community centre. We practiced asking questions before we went to the community centre. We asked our questions at the community centre.

LINC 4

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Name: _____

Date: _____

What do we know about this topic?

What do we want to learn about this topic?

What did we learn about this topic?

How did we learn this?