

IV. Sharing Information

- Agree, disagree and give opinions in small group discussions or meetings.

Task In small group discussion, discuss the importance of individual family members and what each person contributes to the family.

Tool Survey – Self-Assessment

This example is based on classwork undertaken during the theme of Family. This task requires Ss to present their opinions supported by reasons in a discussion of roles and responsibilities of family members.

1. In groups, give Ss a set of cards with the names of different family members.
2. Have Ss discuss the importance of each family member and what each person contributes to the family.
3. Have Ss express their opinions and agree or disagree with others' opinions. A
4. Have Ss try reaching a consensus together.
5. Have each group present their opinions and gives reasons.
6. After the discussion, have the Ss answer the questions in the survey.
7. Collect the surveys and use the results to inform your future attempts at class discussions.

LINC 5	Name: <u>Amir</u>	Date: <u>Jan.4, 2015</u>
CLB: Speaking 5-IV Sharing Information		Task: Talk about your family
Self-Assessment Survey (Circle 'Yes' or 'No')		
Were you able to effectively communicate your opinion?	Yes	<input type="radio"/> No
Did you feel others listened to you?	Yes	<input type="radio"/> No
Did you feel others wanted to hear your opinion?	Yes	<input type="radio"/> No
Was everyone able/encouraged to participate?	Yes	<input type="radio"/> No
Was this discussion easy?	Yes	<input type="radio"/> No
Comments: <i>Many students felt that they were not being heard in the discussions. It was hard to come to an agreement.</i>		

