

I. Interacting with Others

- Participate in less routine social conversations for many everyday purposes.

Task Tell a work-related anecdote to a group of peers.

Tool Peer Assessment - Checklist

The task in this example would be used as part of an Employment unit. The task is to create a personal profile from an anecdote or interview in order to build a career map. The tool focuses on a particular feature of the task: managing the conversation. The checklist can be used for different speaking tasks and could focus on other communication features besides managing a conversation.

1. Review ways in which to manage a conversation. Be sure to go over each strategy and item from the checklist.
2. Demonstrate with one of the stronger Ss, or elicit from the class, what they think are appropriate ways of managing a conversation.
3. Review how Ss can provide useful and appropriate comments to help each other to improve without being negative or discouraging.
4. Divide the class into small groups and instruct Ss work together to ask each other questions, and present their work-related anecdotes.
5. After the activity, the Ss fill out a checklist for each of their group members.
6. Distribute the checklists to each person, and give them time to read and reflect on the information provided.
7. Facilitate a sharing session during which Ss can voice their reactions and reflections to the comments.

LINC 7

Peer Assessment – Checklist

Date: _____

Classmate's Name: _____

CLB: Speaking 7-I Interacting with Others

Task: Tell a workplace anecdote

- Asked questions to keep the conversation going
- Resumed conversation after interruption
- Changed topic appropriately
- Repeated or paraphrased to confirm comprehension
- Held the floor and kept their turn

Comments:

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Comments: