

IV. Sharing Information

- Give presentations to describe, compare and contrast in detail two healthcare systems.

Task Give a presentation contrasting public and private health care.

Tool Scoring Guide

This task could be used with the Body & Mind unit from the *ELSA 6&7 Curriculum Guidelines* or a similar unit.

1. At the end of the Core Curriculum component centred on Health Literacy, have Ss research the two healthcare systems and compare the public vs. private health care plans. Ss can use resources listed in the *ELSA 6 Curriculum Guidelines* on pages 14 – 17 (<http://www.listn.info/site/resources/resources-for-teachers/elsa-67-curriculum-guidelines/e6>), such as the *CBC News in Depth: “Health Care”*, 2006; the *Iron Warrior: “Should Canada Allow Two Tier Healthcare?”*, 2011; and *The Globe & Mail* four-part debate on Canadian Health Care, 2010.
2. Instruct Ss to present a short informal report on public and private health care plans, based on their research comparing two health systems.
3. Before Ss prepare their presentation, review the rubric with the class to inform them of the expectations of the presentation as well as to outline the analytic items that will be focused on.
4. Give Ss an opportunity to ask about each item so that they are clear about what they will need to deliver.
5. Use the following rubric to capture the results of their performance, make some notes for the Ss to improve upon, and think about how you can support your Ss in future classes with their informal presentation skills.
6. Optional: while evaluating presentations using the rubric, ask Ss to rate their own performance using the same rubric.
7. Meet with Ss individually to compare each set of ratings and discuss any differences.

LINC 7 **Name:** _____ **Date:** _____

CLB: Speaking 7-IV Sharing Information **Task: Presentation on health care systems**

Assessment Task	Assessment Criteria/ Performance Indicators						Achievement Ratings
Give a 7-10 min. presentation based on research	Holistic	Analytic					1 – Unable to achieve yet 2 – Needs help 3 – Satisfactory 4 – More than satisfactory
	Task performed effectively	Clear use of present, past, future tenses	Adequate vocabulary	Appropriate eye contact, body language	Voice, volume, rate, pronunciation	Introduction, development, conclusion	
Comments:							

*Adapted from *The Program Planner: A Companion to the Adult ESL Curriculum Guidelines*, p.63

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