

## I. Interacting with Others

- Participate in less routine social conversations for most everyday purposes (such as expressing and responding to empathy, clarifying conflicts, and providing reassurance).

**Task** Speak with friends, neighbours and family to share concerns.

**Tool** Speaking Ability Rating Scale – Self-Assessment

Ss can use this tool to reflect more deeply on their social conversations with others – whether it is with the instructor, their classmates, a native speaker, or a friend. The rating scale is used to help Ss become more aware of how successful an interaction is, what makes an interaction successful, and what strategies they could employ to be more successful next time.

1. Invite Ss to reflect on a social interaction that occurred in or outside of the classroom in the last week. Elicit aspects of the interactions that they think went well as well as things they think they can improve.
2. Using the rating scale, assess one of the interactions together with the class, instructing Ss to indicate how much they agree or disagree with each statement and then reflect on strategies that could be employed to aid comprehension of both participants.
3. Instruct Ss to use the tool on a regular basis as part of a learning portfolio.

Regularly change the statements to include different features of communication for this CLB (e.g., Expresses and responds to sympathy; Encourages others to participate).

**LINC 8**

**Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**CLB:** Speaking 8-1 Interacting with Others

**Task:** Speak with friends, family, and neighbours

Who did you talk with this week? What did you talk about? Write your answer here:

**Part I:** Place an X on each line to show how much you agree or disagree.

1. I think that I was successful.	Disagree	----- ----- ----- -----	Agree
2. The person I spoke to understood me.	Disagree	----- ----- ----- -----	Agree
3. I felt comfortable speaking with another person in English.	Disagree	----- ----- ----- -----	Agree
4. I understood everything that this person said to me.	Disagree	----- ----- ----- -----	Agree
5. I expressed and responded to sympathy.	Disagree	----- ----- ----- -----	Agree

**Part II:** Complete the sentences below.

When someone doesn't understand me, I...

When I don't understand someone, I...

Now I know...

Adapted from "Self-Assessment of Speaking Ability" p. 73, *Authentic Assessment*