

III. Getting Things Done

- Propose or recommend solutions to problems in a familiar area.

Task Explain a sustainability issue in the community and present possible solutions.

Tool Self-Assessment – Reflection Form

This example is based on the Sustaining Canadian Communities Core Curriculum unit in the *ELSA 7 Curriculum Guidelines* on pp. 40-53. In this unit, Ss need to identify and analyze a sustainability issue in their community. The task here is to present a particular issue and propose some solutions to members of a group. The task can be adapted for other themes that include problem solving, debate and discussion. The tool could also be used for other problem solving tasks.

1. Review target language such as “In my opinion...,” “The problem is...,” “I think the real issue here is...,” etc.
2. Divide the class into groups to discuss their ideas.
3. Set up the task: Ss must decide upon the issue, express their thoughts and opinions about possible solutions, and recommend the best solution to the issue.
4. When deciding on this solution, have the Ss give reasons that will support their recommendation.
5. At the end of the task, give each of the Ss a reflection form. Give them some time to reflect on their performance during the task and to think of ways that they could improve their performance and the language they used during the task.
6. Once the Ss have completed their forms, collect them to get a sense of the Ss’ views of their performance.
7. Make note of those areas that Ss identify as needing the most improvement or where they’re experiencing the greatest difficulty. This information will assist you in planning future lessons that can focus on building skills that need more practice and reinforcement.

LINC 8 **Name:** _____ **Date:** _____

CLB: Speaking 8-III Getting Things Done **Task:** Explain an issue and offer solutions.

Self-Reflection Form

**How often did you do the following things in your group today?
Put a check (✓) in the box that best describes your response and add comments.**

Task	Rarely	Sometimes	Often	Comments
1. I gave suggestions.				
2. I gave my opinion.				
3. I listened to others in my group.				
4. I summarized what others said.				
5. I asked for clarification.				
6. I agreed or disagreed.				
7. I made recommendations.				
8. I gave reasons to support my recommendation.				
9. I used language that helped communicate my point.				
10. I spoke clearly with a normal pace.				

*Adapted from Figure 4.10 in *Authentic Assessment*, p. 74