III. Getting Things Done

Complete forms requiring detailed personal information.

Task Fill out a job application with 30 to 40 items.

Tool Checklist

This task is often part of an Employment unit, but could be adapted for units on Community and Volunteering. The tool could be adapted to suit a variety of other writing tasks.

- 1. Review target language for filling out job applications, including the vocabulary Ss will likely encounter on such a form.
- 2. Have the Ss fill out an application that is 1 2 pages in length with their own personal information and experience.
- 3. Use a checklist to assess how well Ss completed the application form.

LINC 6 Name: Min	Date: <u>Jan. 4, 2015</u>		
CLB: Writing 6-III Getting Things Done	ne Task: Fill out a job application		
		✓	
Legible		$\overline{\checkmark}$	
Correct Spelling		$\overline{\checkmark}$	
Follows format (e.g., dd/mm/yy)			
Information in correct section			
Signed & Dated		$\overline{\checkmark}$	
Appropriate vocabulary		$\overline{\checkmark}$	
Comments:			
	_		

Very clearly written. Compare the way you wrote the dates with the example we looked at. Please look at the information you wrote in the Education section. Is there a better section to write that information in?

LINC 6 Name:	Date:	
CLB: Writing 6-III Getting Things Done	Task: Fill out a job application	
		✓
Legible		
Correct Spelling		
Follows format (e.g., dd/mm/yy)		
Information in correct section		
Signed & Dated		
Appropriate vocabulary		
LINC 6 Name:	Date:	
CLB: Writing 6-III Getting Things Done Task: Fill out a job application		
		✓
Legible		
Correct Spelling		
Follows format (e.g., dd/mm/yy)		
Information in correct section		
Signed & Dated		
Appropriate vocabulary		
Comments:		

