**Writing Task Scoring Grid**

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| **Task:** |
| **Overall Objectives** |
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| The writer achieves the main communicative purpose of the task. The writer presents the ideas and information in a format appropriate to the task type.The writer shows a sense of audience in language, format and content.The text is effectively organized and the ideas are always clearly expressed.The reader can understand most of the content on the first reading. |

 | * Yes
* Yes
* Yes
* Yes
* Yes
 | * Not quite
* Not quite
* Not quite
* Not quite
* Not quite
 | * No
* No
* No
* No
* No
 |
|

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| **(all of the above must be answered with “Yes” to be considered for CLB 7 or 8)** |

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| **🡯 No** | **🡯 Yes, but...** | **Yes 🡮**  | **Yes, easily 🡮** |
| **Main ideas** are expressed with fewer details and less supporting informationGood use of **simple grammatical structures,** spelling, and mechanics**Some difficulty with complex structures**Errors sometimes cause misunderstanding**Vocabulary and word choice** is often awkward **Reader may have difficulty understanding content on the first reading** | **Main ideas** are expressed and supports with some detailsGood control of **simple grammatical structures,** spelling, and mechanics; writer shows developing ability to use complex structuresErrors occasionally cause misunderstanding**Vocabulary is adequate** to the task, but may be borrowed heavily from the prompt. Many phrases are word choices are awkward**Extra effort often** required by the reader | **Main ideas** are clearly expressed and supported adequately**Complex grammatical structures** are often used correctlyErrors seldom cause misunderstanding**Word choices and word forms** use usually accurate, although expressions are often awkward. Writer may rely somewhat on the prompt**Extra effort sometimes** required by the reader | **Main ideas** are very clearly expressed and well supportedThe writer uses a variety of **complex grammatical structures** accuratelyErrors rarely cause misunderstanding Writer uses an adequate range of **vocabulary and word choices** are usually natural.**Extra effort occasionally** required by the reader |
| **CLB 5** | **CLB 6** | **CLB 7** | **CLB 8** |
| **Notes/Comments:** |

Note: This scoring grid is adapted from the scoring grid from the *Canadian Language Benchmarks 5-10 Exit Assessment Tasks.(2007)*