**Writing Task Scoring Grid**

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| --- | --- | --- | --- | --- | --- | --- |
| **Task:** | | | | | | |
| **Overall Objectives** | | | | | | |
| |  | | --- | | The writer achieves the main communicative purpose of the task.  The writer presents the ideas and information in a format appropriate to the task type.  The writer shows a sense of audience in language, format and content.  The text is effectively organized and the ideas are always clearly expressed.  The reader can understand most of the content on the first reading. | | | | * Yes * Yes * Yes * Yes * Yes | | * Not quite * Not quite * Not quite * Not quite * Not quite | * No * No * No * No * No |
| |  | | --- | | **(all of the above must be answered with “Yes” to be considered for CLB 7 or 8)** | | | | | | | |
| **🡯 No** | **🡯 Yes, but...** | **Yes 🡮** | | **Yes, easily 🡮** | | |
| **Main ideas** are expressed with fewer details and less supporting information  Good use of **simple grammatical structures,** spelling, and mechanics  **Some difficulty with complex structures**  Errors sometimes cause misunderstanding  **Vocabulary and word choice** is often awkward  **Reader may have difficulty understanding content on the first reading** | **Main ideas** are expressed and supports with some details  Good control of **simple grammatical structures,** spelling, and mechanics; writer shows developing ability to use complex structures  Errors occasionally cause misunderstanding  **Vocabulary is adequate** to the task, but may be borrowed heavily from the prompt. Many phrases are word choices are awkward  **Extra effort often** required by the reader | **Main ideas** are clearly expressed and supported adequately  **Complex grammatical structures** are often used correctly  Errors seldom cause misunderstanding  **Word choices and word forms** use usually accurate, although expressions are often awkward. Writer may rely somewhat on the prompt  **Extra effort sometimes** required by the reader | | **Main ideas** are very clearly expressed and well supported  The writer uses a variety of **complex grammatical structures** accurately  Errors rarely cause misunderstanding  Writer uses an adequate range of **vocabulary and word choices** are usually natural.  **Extra effort occasionally** required by the reader | | |
| **CLB 5** | **CLB 6** | **CLB 7** | | **CLB 8** | | |
| **Notes/Comments:** | | | | | | |

Note: This scoring grid is adapted from the scoring grid from the *Canadian Language Benchmarks 5-10 Exit Assessment Tasks.(2007)*