

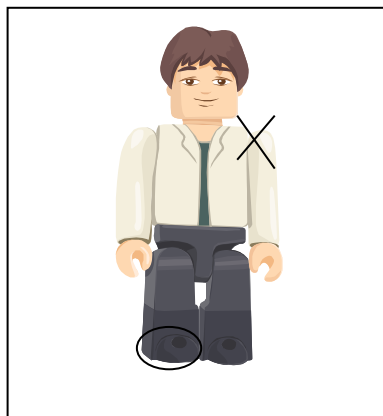
II. Comprehending Instructions

- Understand very short, simplified instructions, commands and requests related to immediate personal needs.

Task Draw or act out verbal instructions


Tool Anecdotal record

1. Review target language; in this example, body parts.
2. Model the activity with a strong S:
 - a. Give a command; e.g., “Close your eyes.”
 - b. Have the S follow the instruction by acting it out.
 - c. Repeat with a few more different commands.
3. Have the S give commands to the whole class
4. Observe and make notes on Ss’ performance.
5. Observe whether the Ss are able to follow, look to others for help, or are unable to perform the task.
6. Make an anecdotal record of your observations: be specific and use the results to inform future lessons.
7. Alternatively, give Ss a paper with a picture of a body. Give verbal instructions and have Ss follow; for example, “circle the foot” or “cross out the shoulder”. Collect the sheets to know whether Ss were able to correctly comprehend instructions.



Nov 15th, 2014 – Joy

Joy successfully acted out the commands as well as completed the worksheet.

 **Time saving tip:** Have Ss copy their name, and the date on the sticky notes.