

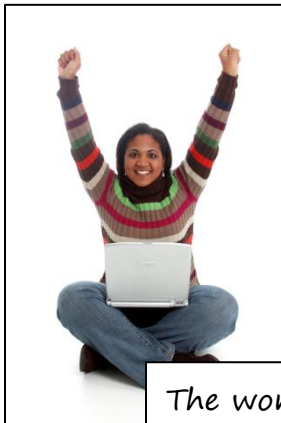
#### IV. Comprehending Information

- Understand very simple information about highly familiar, concrete topics.

**Task** Choose correct picture to demonstrate comprehension of spoken information

**Tool** Survey

1. Review target language, in this example, clothing.
2. Project a picture of a person at the front of the class.
3. Elicit from Ss what the person is wearing: ask about the colour, size, and type of clothing the person is wearing.
4. Then, give Ss a set of cards each with pictures of different people wearing various types of clothing.
5. Tell Ss to hold up the correct picture as you describe them.



*The woman is wearing a striped sweater, blue jeans, and black shoes.*



*The woman is wearing a white shirt, black pants, and striped socks.*

6. Observe Ss' performance as they perform the task; e.g., Can Ss choose the correct picture easily? Do Ss look to others to choose the correct answer?
7. After the activity, note which descriptions were most difficult for Ss to comprehend. Incorporate those elements into future lessons.