

IV. Comprehending Information

- Understand simple information about familiar, concrete topics.

Task Listen to a description of a person to identify him or her.

Tool Anecdotal record – labels/sticky notes

1. Review target language, in this example, describing people.
2. Collect pictures of people Ss may know in the school; e.g., teachers, teaching assistants, volunteers, program assistants, managers, receptionists, etc. Glue the pictures onto cardstock so Ss can't "peek."
3. Put Ss into pairs. Distribute cards to pairs.
4. Have Ss work in pairs, one S randomly chooses a picture. The S describes the person in the picture to their partner. The partner listens and takes notes of what they hear; e.g., "short brown hair, glasses, round face, short, brown eyes, etc. Based on the description, the partner guesses who the person is.
5. Have partners switch roles and try a new picture.



6. Circulate around the room and make notes on labels/sticky notes of Ss' performance:
 - a. Can Ss take notes?
 - b. Can Ss guess who the person is?
 - c. Do Ss use strategies if the speaking is unclear?
7. Use this information to revisit problem areas in future classes.

*Joy – February 15th, 2015
Struggling with colours. Ask for
repetition when not understanding. Isn't
taking notes to help remember.*