

## I. Interacting with Others

- Understand simple social exchanges, including styles of greetings, introductions and leave-taking.

**Task** Match greetings to situations (formal to casual)

**Tool** Anecdotal Comments – Labels

1. Record a variety of greetings using different levels of formality (if possible, have different voices). Prepare corresponding picture cards.
2. Review the target language; in this example, greetings.
3. Give pairs of Ss a set of picture cards.
4. Play the recording.
5. Ss select the correct picture card based on the formality and context of the situation.
6. Circulate, observe, and make notes on labels about Ss' performance:
  - a. Can Ss select the correct picture card?
  - b. Do Ss correctly interpreting the level of formality and the context?
7. Provide feedback to the group, and use observations to inform future lessons.



*Listening Text:*  
*Hey buddy! What's up?*



*Listening Text:*  
*Hello, Mr. Smith.*  
*It's a pleasure to meet you.*

Date: *May 24, 2014*      Name: *Min*

Listening 3-I Interacting with Others

*You mostly used formal greetings. You need to practice informal choices.*

🕒 **Time saving tip:** Use a computer template for the labels to quickly add the date and the competency before printing.

