IV. Comprehending Information

- Understand descriptive or narrative monologues or presentations on generally familiar and relevant topics.

Task   Listen to a Healthlink BC video to find out how to use 8-1-1.

Tool   Questionnaire and Rating Scale – Self-Assessment

This example is part of a unit on Health and the topic of Accessing Health Services in BC. The tool encourages Ss to self-assess their listening comprehension for a particular task by checking their own answers using an answer sheet. It also gives Ss an opportunity to reflect on the listening text in terms of level of difficulty and interest.

1. Review target language for accessing health services and using 8-1-1.

2. Provide Ss with a summary grid to facilitate note-taking.

3. Go over the questions and have Ss, either individually or in pairs, predict the answers to the questions before viewing the video. Invite Ss to share their predictions with the class, eliciting vocabulary as necessary. Introduce potentially difficult vocabulary.

4. Tell the Ss that they will listen to the video twice.

5. Play the Healthlink BC video about 8-1-1: http://www.healthlinkbc.ca/toolsvideos/

6. After playing the video once, ask the Ss to check their notes against their predictions.

7. Do a quick survey of the class to find out which questions Ss had trouble with. Ask individual Ss, not just the whole class.

8. Play the video again, then run another feedback session, calling on individual Ss as much as possible and building consensus around answers.

9. Check the answers by playing the video a third time and asking Ss to tell you when to stop it when they hear the answer to a particular question. Alternatively, provide the answers yourself.

10. After the listening task, provide Ss with the "Reflection on Listening" questions. Have Ss share their responses in small groups before running another feedback session on the reflection.

11. Follow up with a review or discussion of the listening strategies Ss used during this task:

    a. Which strategies did they use?

    b. Were they useful?

    c. What could they do for next time?

Note-taking Grid

Predictions	Questions	Notes and answers
	What kind of service is HealthLink BC?	
	When you dial 8-1-1, who answers?	
	How many languages can 8-1-1 health experts access?	
	What are 3 things you can do at www.healthlinkbc.ca?	
	Who did the mother of the child with food allergies talk to?	
	What information can the mobile app provide?	

Self-Assessment Questionnaire:

What did you think of the listening task?

1. The video was _____.

    a) very easy   b) easy

    c) difficult   d) very difficult

2. My predictions were _____.

    a) mostly accurate   b) partly accurate

    c) a little different d) very different

3.   Taking notes was _____.

    a) very easy   b) easy

    c) difficult   d) very difficult

4. Why was this task easy/difficult? Circle the letters and words that are true for you.

    a) The speaker's voice was clear/unclear.

    b) The speaker's voice was slow/fast.

    c) I could/couldn't see the speaker.

    d) The sound quality was good/not good.

    e) Some words were easy/difficult.

    f) I could catch some/most of the information that was given.