

I. Interacting with Others

- Understand moderately complex social exchanges (such as expressions of and responses to gratitude, hopes, appreciation, complaints, disappointment, satisfaction, dissatisfaction, approval, disapproval, formal welcomes and farewells, condolences and congratulations).

Task Watch and listen to a video showing conflict to identify the situation, relationships and details.

Tool Reflection Form – Self-Assessment

The example here is based on the Interpersonal and Group Dynamics unit from the *ELSA 7 Curriculum Guidelines* (pp. 53 - 67). As part of this unit, Ss work on the project to present on resolution strategies. The tool can be adapted for a variety of other listening tasks.

1. Find a one-minute video clip depicting an argument or conflict.
2. Ss watch and listen to the scene a couple of times and answer multiple choice questions. An example video clip and questions, as well as the transcript, have been provided.
3. Instruct Ss to identify the speakers' relationships as well as the meaning of some of the verbal exchanges in the clip. Ensure that the Ss become more familiar with recognizing conflict situations and identifying language or tone of voice that can be involved in conflict situations.
4. Collect the results to discover which items were the most difficult. At the same time, have the Ss complete the reflection form.
5. Depending on the group, discuss the information they write on the form as a class
6. Take notes of what was challenging for them; or collect the forms and make note of the difficulties and plan for future lessons.
7. Optional: Show the video clip after the task is complete and go over different aspects of the conflict conversation, certain phrases or vocabulary, and more of the implied meanings.
8. As an extension, have the Ss use the transcript to re-enact the conversation and practice the voice inflections and word stress.

Conflict Situation Movie Clip – Monster-in-Law

Teacher's Note: On YouTube search for "Monster-in-Law (3/3) Movie CLIP – Slap Fight". (Time 0:48 - 1:48 only)

You will watch a video clip of three women—Viola, Charlie, and Gertrude—fighting. You will watch the clip two times. As you watch, answer the questions. You have 30 seconds to read the questions before you watch.

Instructions: Circle the correct answer for each question.

1. What is Viola's relationship to Charlie?
 - a. Family friend of Viola's
 - b. Mother of the bride
 - c. Soon to be Mother-in-law

2. What is Gertrude's relationship to Viola?
 - a. Mother to be
 - b. Mother-in-law
 - c. Family friend

3. Gertrude says, "Well look at you...all in white. So predictable!"
What does she mean?
 - a. Gertrude knew that Viola would wear white on Charlie's wedding day.
 - b. Gertrude knew that Viola would fight with Charlie during the wedding.
 - c. Gertrude knew that white is Viola's favourite colour to wear on Sunday.

4. Viola says, "Oh, Gertrude! I didn't know **you** were coming..."
Gertrude replies, "You **didn't**?"
Which of the following interpretations is correct?
 - a. Gertrude is bored of the conversation.
 - b. Viola is happy to see Gertrude.
 - c. Gertrude is acting surprised.

5. What does Gertrude mean by "You...are...a **stunner!**"
 - a. She can't believe that it is Charlie.
 - b. She thinks that Charlie is very beautiful.
 - c. She thinks that Charlie is ugly.

Monster-in-law Transcript:

- Charlie:** Ahhh! This is crazy! What don't you just face it? I'm marrying Kevin today and there's **nothing** you can do about it!
- Viola:** YOU face it! You'll **never** be good enough for him!
- Gertrude:** That didn't stop you from marrying my son.
- Viola:** Oh god no.
- Gertrude:** (laughs) Look at you! All in white. You are sooooo predictable!
- Viola:** Oh, Gertrude. I didn't know that **you** were coming.
- Gertrude:** You didn't? Wonder why? Oh I know, you didn't send me an invitation!
- Viola:** I thought you were dead. But evil doesn't die so easily.
- Gertrude:** Heard you got sacked and thrown into a loony bin.
- Viola:** Oh.
- Gertrude:** My congratulations.
- Viola:** Oh.
- Gertrude:** (puts food in her mouth) Oh my god! Oh my god! (spits out food) These hors d'oeuvres taste like old socks!
- Viola:** Oh, oh.
- Gertrude:** Now. I want to get an up close look at the bride. Holy Toledo! You are...a **stunner**! My grandson is a lucky fella.

LINC 8 **Name:** _____ **Date:** _____

CLB: Listening 8-I Interacting with Others **Task:** Listen to a family conflict situation

Listening Self-Assessment Score Sheet

Listening Task	✓	Comments
I was able to identify the situation.	<input type="checkbox"/>	
I easily followed the conversation.	<input type="checkbox"/>	
I could identify the relationships.	<input type="checkbox"/>	
I understood the implied meanings.	<input type="checkbox"/>	

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