

#### IV. Comprehending Information

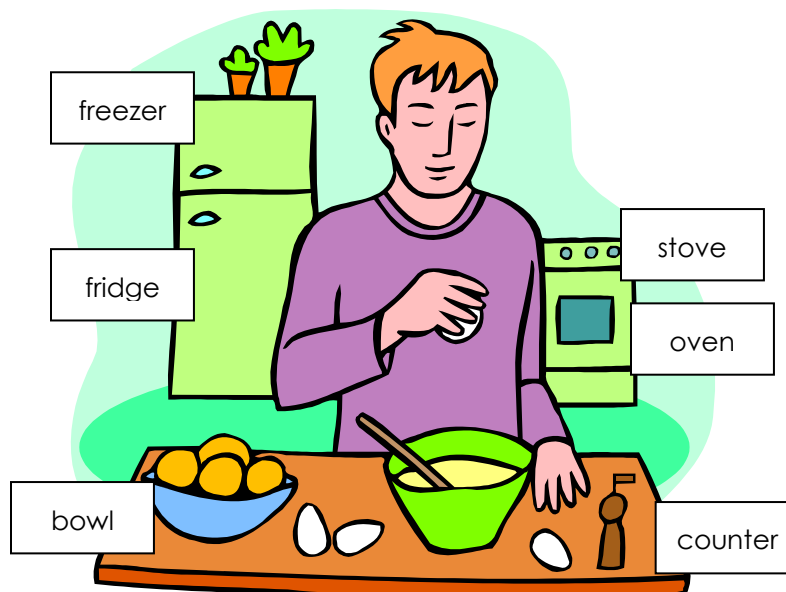
- Recognize names, numbers and some basic details in very simple, short texts related to everyday situations and immediate needs.

**Task** Refer to a labeled picture of basic kitchen items to complete a simple inventory of kitchen items at home.

**Tool** Labels – Self-Assessment

This task can be adapted for a Housing unit (e.g., an inventory of furniture) or Family unit (e.g., identify family members in a photo).

1. Review target vocabulary kitchen vocabulary.
2. Instruct Ss to label a simple picture of a kitchen as they learn new words.
3. Once has been completed, collect each S's labelled picture and check for correct spelling and labeling.



4. For the next class, bring some kitchen realia from home that matches some of the vocabulary you have taught Ss (e.g., plate, knife, kettle, pan). Display these items at the beginning of class, but don't reveal their purpose or tell Ss what they are right away.
5. Give Ss between 4 - 7 index cards or post-it notes. On the board, draw a box to represent the index card or post-it note and write ***I have a*** \_\_\_\_\_ in the middle of the box.
6. Draw additional boxes for however many cards you have given the Ss and repeat.
7. Instruct Ss to do the same for their cards.
8. Elicit some vocabulary from the Ss using the realia and fill in the blanks.

9. Copy these onto actual cards of your own. Emphasize “my kitchen” and “I have” as you repeat the sentences.
10. Ask Ss to do the same with reference to the picture. Emphasize “your kitchen” using appropriate gestures and explanation.
11. Once they have filled in all of their cards, attach an index card to one of the realia items yourself before giving the rest of your cards to Ss to label.
12. Explain to Ss that you want them to go home and do the same with their cards. They can use their picture to check their answers.
13. Option: ask them to take a picture of their labeled kitchen items to share with their classmates. This requires some sensitivity and caution since some Ss may not have a camera or basic kitchen items, or they may not be willing to share this information.
14. Follow up with a reading task in which Ss complete a short guided text describing kitchen items they have at home.