

## II. Comprehending Instructions

- Understand moderately complex instructions and instructional texts for multistep procedures related to everyday situations, where the sequence must be inferred.

**Task** Read and follow instructions for at-home health equipment.

**Tool** Anecdotal Comments - labels

The tool used in this example can be adapted to suit any task. The example task is based on the theme of health, but could be used with various themes (e.g., instructions for kitchen appliances, instructions for computer applications, etc.).

1. Review target language including home remedies, over-the-counter medications and equipment used to measure symptoms and/or help alleviate symptoms, as well as language typically used in instructions (e.g., imperatives, language that indicates or implies sequences).
2. Bring a number of pieces of realia (dehumidifier/humidifier, digital thermometer, digital scale, medications, etc.) into the class and set up stations for each item.
3. Pair up the Ss and instruct them to visit each station.
4. Have Ss read the instructions, and have them “use” the item by following the instructions for the product.
5. Circulate around the room and observe how the Ss are carrying out the task(s).
6. Make notes on labels about their performance. Interact with the Ss and ask them what they are finding challenging, or particularly easy.
7. Provide the written feedback to Ss, if appropriate.

Date: January 4<sup>th</sup>, 2014 Name: Amir

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Teacher's notes: Unable to find the on/off switch. Still uncertain what the machine is for. Need to review reading diagrams that accompany instructions.



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Feedback to Student: Did you find the diagrams helped you understand the instructions? You seemed to have trouble with the humidifier. Were the instructions difficult to understand?