



#### IV. Comprehending information

- Recognize names, numbers and some basic details in very simple, short texts related to everyday situations

**Task:** Discriminate a familiar word on a tube of cream with support.

**Tool:** Checklist

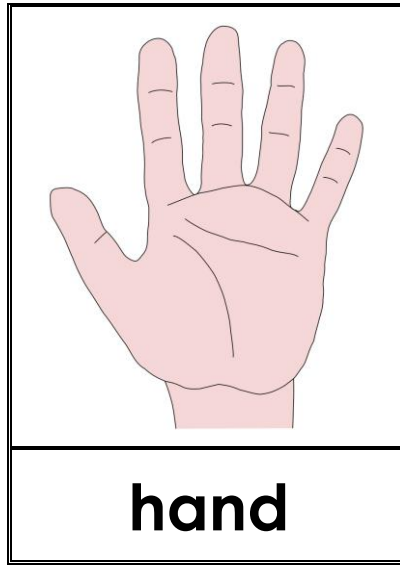
This task can be used with various target vocabulary items/topics. Use realia and familiar objects as much as possible when working with adult ESL literacy learners.

1. Prepare checklists with Ss' names, the competency, and the date.
2. Ss review and cut picture cards with the body parts.
3. Distribute the task sheet. Explain the task. Model one example.
4. Ss work individually or in pairs and match picture cards with the tubes of cream.
5. Do not provide help, but observe the Ss' performance: Can the S do this easily? Is the S able to do it with some help from their partner? Is the S unable to perform the task?
6. For each S, check off the performance indicator on the checklists.
7. Provide individual feedback to each S or pair.
8. Check the answers as a whole class. Ss can use transparent adhesive tape or glue to attach picture cards to appropriate tubes of cream.
9. Ask learners to show their neighbour the cream that they need (if any).
10. Place a record of the task in Ss' portfolios.

★ **Language development outside the classroom:**

Ask Ss to visit a local drugstore and find face, foot, and face creams. If possible, take a picture to show in class. Encourage Ss to use picture cards for reference.





Pictures courtesy of [pixabay.com](http://pixabay.com) and [openclipart.org](http://openclipart.org)

Checklist example:

Date: November 15<sup>th</sup>, 2015

Name: Jaime Esteban



**Foundation L-IV** Comprehending Information

**Task:** Discriminate familiar words (hand, face, foot) on tubes of cream with support

Achieved

Achieved with help

Not yet

Date: \_\_\_\_\_ Name: \_\_\_\_\_



**Foundation L-IV. Comprehending Information**

**Task:** Discriminate familiar words (hand, face, foot) on tubes of cream with support

Achieved

Achieved with help

Not yet

Date: \_\_\_\_\_ Name: \_\_\_\_\_



**Foundation L-IV. Comprehending Information**

**Task:** Discriminate familiar words (hand, face, foot) on tubes of cream with support

Achieved

Achieved with help

Not yet

 **Task sheet**

**Name:** \_\_\_\_\_

**Date:** \_\_\_\_\_

Match picture cards with the cream tubes.

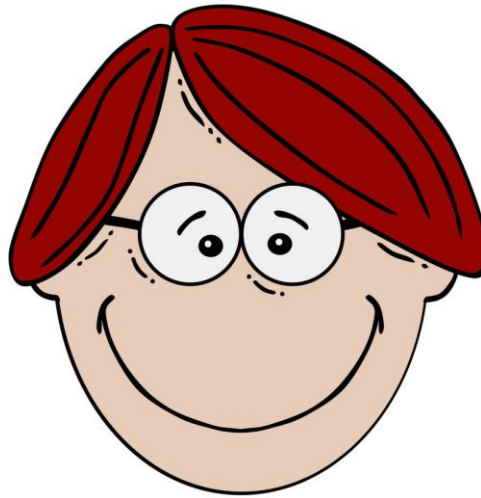




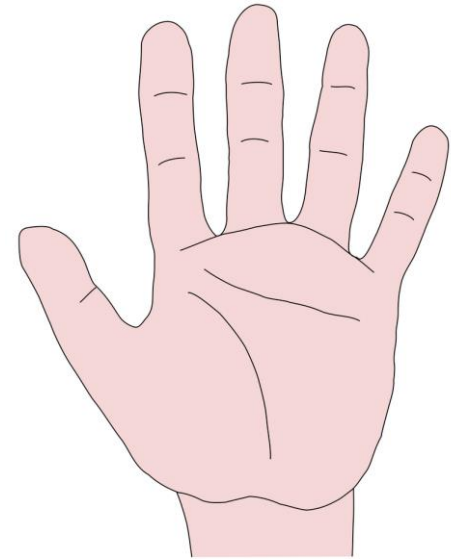
## Picture cards



**foot**



**face**



**hand**